## Raffle Rules & Guidelines





Each high school is being asked to secure eight (8) students to work in teams for our 50/50 Raffle. In return for participating, the school selling the MOST raffle tickets will receive \$1,000 for school tuition assistance, and other participating schools will receive \$250 for school tuition assistance.

Students and parents must sign commitment forms (attached) acknowledging time of arrival, expected duties and dress code and return the forms to the Catholic Foundation on or before January 7, 2020.

## **Rules & Guidelines**

- Parking will be covered for all students/families participating in this event in the Fort Brooke Parking Garage behind the Hilton Downtown Tampa. Students are encouraged to work with fellow students/families to ensure all student volunteers are able to and from travel to the event safely.
- Students will wear school uniform.
- Participating students will receive school volunteer hours.
- Participating students must have consent for photo usage on file with their school.
- Report time at the Hilton Downtown Tampa (211 N. Tampa Street, Tampa, Florida) is 4:30pm. *Students who are late for the arrival time will not be permitted to participate.* 
  - ✓ Training on raffle sales software will begin at 4:35pm
  - ✓ A tour of the area and mapping of assignment rotation will start at 5pm.
  - ✓ Dinner will be provided prior to the event at 5:15pm.
- Students will work in teams with an assigned supervisor in the planned rotation.
- The Office of Catholic Schools will provide verification for completed hours of service for each student directly to the school administrator.

## **Raffle Participation Commitment Form**





I,\_\_\_\_\_, acknowledge I have received and reviewed the Rules & Guidelines of the 2020 Catholic Foundation Gala Raffle.

I understand that in return for my volunteer service, I will receive volunteer hours from my high school.

I commit to represent my school well, arrive at the appointed time and serve honorably in the outlined capacity.