

Teaching Experience

- 1st Year
- 1-3 Years
- 4 + Years

Office of Catholic Schools and Centers
Diocese of St. Petersburg
Summative Evaluation
Instructional and Professional Practices
20__ -20__



Name: _____ **Date:** _____

Grade/Content: _____

Certification Area(s): _____

Certification Expiration Date: _____

Absences: _____ **Professional Development Days:** _____

- Exemplary (4)
- Proficient (3)
- Developing (2)
- Requires Action (1)

Domain 1 - Instructional Planning - The teacher provides complete Unit Plans to administration.

- D1.E1 The Unit Plans include integration of the Catholic faith.
- D1.E2 The Unit Plans include measurable learning goals aligned to standards.
- D1.E3 The Unit Plans include quality essential questions (EQ). Quality refers to intellectually engaging, highly cognitive, and connected to the standards.
- D1.E4 The Unit Plans include assignments and activities to prepare for and reinforce learning.
- D1.E5 The Unit Plans include formative assessments that align with the learning goals.
- D1.E6 The Unit Plans include summative assessments that align with the learning goals.
- D1.E7 The Unit Plans include a plan for differentiated instruction that aligns to student needs.
- D1.E8 The Unit Plans include digital tools and/or environmental resources which are consistently infused to improve student achievement.

Comments:

Domain 1 Score: ____/4

Domain 2 - Classroom Culture and Environment – The Catholic classroom environment is one where students feel valued, safe, and comfortable taking intellectual risks.

- D2.E1 The classroom environment reflects Catholic Identity.
- D2.E2 A positive classroom culture is created and sustained through clear expectations of conduct and effective classroom management.
- D2.E3 Classroom routines and procedures for transitions, handling of supplies, including technology, and performance of non-instructional duties are established and occur smoothly with minimal loss of instructional time.
- D2.E4 The classroom is safe, and the physical environment ensures the learning of all students.
- D2.E5 The classroom environment is conducive to learning and perseverance by all students.

Comments:

Domain 2 Score: ____/4

Domain 3 - Instructional Strategies - Learning goals are clearly communicated to students and teaching techniques promote a high level of student engagement.

- D3.E1 Students are able to connect the lesson to their developing faith life.
- D3.E2 Students have a general understanding of the essential questions referenced in the lesson.
- D3.E3 Students are able to explain the learning objectives and outcomes.
- D3.E4 Students are able to explain the connection between what they are learning and the real world.
- D3.E5 Students are intellectually engaged in rigorous content, through well-designed learning tasks.
- D3.E6 The teacher utilizes a variety of questioning techniques designed to promote depth of knowledge and understanding.
- D3.E7 Students contribute to extending the content and explaining concepts to their classmates.
- D3.E8 Students use academic vocabulary through opportunities provided by the teacher.
- D3.E9 The teacher uses differentiated instructional strategies that meet the varied and specific needs of all students which may include accommodations found in an individual student’s support plan (SSP).
- D3.E10 Students are motivated to think innovatively in their use of available digital tools and/or environmental resources for research, exploring real-world issues, and solving authentic problems.
- D3.E11 Formative assessments, aligned to learning goals, are used regularly to guide instruction.
- D3.E12 Students consistently receive specific academic feedback that aligns to learning goals and impacts student achievement.

Comments:

Domain 3 Score: ____/4

Domain 4 – Professional Practices and Responsibilities – The Catholic school teacher shows commitment to high ethical and professional standards while seeking to improve practice.

- D4.E1 The teacher consistently supports and contributes to the mission of the school.
- D4.E2 The teacher consistently supports and implements all diocesan and school policies.
- D4.E3 The teacher consistently engages in opportunities to grow professionally that are aligned with individual, school, and diocesan professional development plans.
- D4.E4 The teacher maintains positive, productive, and professional relationships with all faculty and staff members.
- D4.E5 The teacher maintains positive, productive, and professional relationships with all parents/legal guardians.
- D4.E6 The teacher maintains positive, productive, and professional relationships with all students.

Comments:

Domain 4 Score: ____/4

Commendations

Recommendations _

Teacher Reflections *provement Plan (PIP).*

Teacher Signature

Date

Principal Signature

Date

*Developed by the Office of Catholic Schools and Centers,
in consultation with teachers and administrators from
the Diocese of St. Petersburg.*