

(Taken from Section 1, National Information Power and Florida Student Information Literacy Descriptors K-12, www.firn.edu/doe/instmat/pdf/section_1.pdf)

- Standard 1: The student who is information literate accesses information efficiently and effectively.
- * Recognizes the need for information
 - * Recognizes that accurate and comprehensive information is the basis for intelligent decision making
 - * Formulates questions based on information needs
 - * Identifies a variety of potential sources of information
 - * Develops and uses successful strategies for locating information

Catholic Indicators:

- † *Recognizes that accurate and comprehensive information is the basis for intelligent moral decision making*
- † *Formulates questions based on ethical consideration*
- † *Understands relevance of current level of self awareness*

- Standard 2: The student who is information literate evaluates information critically and competently.
- * Determines accuracy, relevance and comprehensiveness
 - * Distinguishes among facts, point of view, and opinion
 - * Identifies inaccurate and misleading information
 - * Selects information appropriate to the problem or question at hand

Catholic Indicators:

- † *Evaluates information with a Catholic perspective.*
- † *Seeks to incorporate (or apply) catholic perspective to the problem or question at hand.*
- † *Always seeks truth when researching information*
- † *Puts information into Catholic perspective and responds accordingly.*

- Standard 3: The student who is information literate uses information accurately and creatively.
- * Organizes information for practical application
 - * Integrates new information into one's own knowledge
 - * Applies information in critical thinking and problem solving
 - * Produces and communicates information and ideas in appropriate formats.

Catholic Indicators:

- † *Uses information to apply Catholic moral outlook.*
- † *Applies Catholic teaching doctrine in critical thinking and problem solving*
- † *Recognizes information that is in line with Catholic teaching and discriminates inclusion of information appropriately.*
- † *Uses Catholic ideology to produce and communicate information and ideas in appropriate formats.*

- Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.
- * Seeks information related to various dimensions of personal well-being, such as career interests, community involvement, health matters, and recreational pursuits.
 - * Designs, develops, and evaluates information products and solutions related to personal interests

Catholic Indicators:

- † *Focus 11*
- † *Catholic ministries*
- † *Vocations*
- † *K of C Freethrow Contest*
- † *Youth Groups meetings and trips*
- † *Altar Servers*
- † *Seeks information related to Catholic ministries/vocations*
- † *Designs/develops etc. products, etc. related personal interests related to Catholic institutions (ministries/vocations)*

Standard 5: The student who is an independent learner is information literate and appreciates and enjoys literature and other creative expressions of information.

- * Is competent and self-motivated reader
- * Derives meaning from information presented creatively in a variety of formats.
- * Develops creative products in a variety of formats.

Catholic Indicators:

- † *Develops the knowledge and appreciate of Catholic authors and writings.*
- † *Develops an ability to develop Catholic values through reading.*
- † *Develops the ability to discern Catholic values within all literature.*
- † *Develops creative products in a variety of formats consistent with the values of the Catholic Church*

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

- * Assesses the quality of the process and products of personal information seeking
- * Devises strategies for revising, improving, and updating self-generated knowledge

Catholic Indicators:

- † *While assessing processes and products, students use Catholic beliefs and faith as a moral “litmus” test to evaluate the way information was attained and the final product.*
- † *Giving correct citations/copyright source information is also emphasized.*
- † *While discerning knowledge, they morally assess what they produce and how they are doing it, based on Catholic ethics.*

- Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
- * Seeks information from diverse sources, contexts, disciplines and cultures.
 - * Respects the principle of equitable access to information

Catholic Indicators:

- † *Seeks information from diverse Catholic sources*
- † *Recognizes that being information literate is not separate from being part of God's family*
- † *Observes the regulations regarding access to information consistent with church teachings*

- Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.
- * Respects the principles of intellectual freedom
 - * Respects intellectual property rights
 - * Uses information technology responsibly

Catholic Indicators:

- † *Student will understand that academic integrity is a moral as well as legal issue.*
- † *Catholicism scope of appropriate/available information sources at the same time*
- † *Moral responsibility of students*
- † *Agreement of catholic sources/catechism with broader available sources*

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

- * Shares knowledge and information with others
- * Respects others' ideas and backgrounds and acknowledges their contributions
- * Collaborates with others, both in person and through technologies, to identify information problems and to seek their solutions
- * Collaborates with others, both in person and through technologies, to design, develop and evaluate information products and solutions

Catholic Indicators:

- † *Seek and evaluates information products and solutions based on Catholic information and values*
- † *Makes and shares moral judgment on Catholic teachings*
- † *Applies acquired knowledge and information according to Catholic values*