

PEACE FILLED SCHOOL COMMUNITIES

THANK YOU TO THOSE COUNSELORS AND ADMINISTRATORS WHO HAVE SHARED THE PROGRAMS AND FRUITS OF THEIR WORK AND THE ENTHUSIASM AND COLLABORATION OF PARENTS AND STAFF TO PROMOTE A PEACE-FILLED ENVIRONMENT AT THEIR SCHOOLS

2010-11 SCHOOL YEAR

SCHOOL	PROGRAM/ INITIATIVE	GRADE LEVEL	COMMENTS	CONTACT
St Jerome Early Childhood Center	<ul style="list-style-type: none"> • Peacemaker Program • Daily prayer • Exchange program with Japanese ECC • Rotunda Art Exhibit 	EC 2-4	<p>5 Week Peacemaker Program with four year old classes in August/September. Children learned ways to solve conflicts peacefully –each class created a 'peace-quilt'</p> <p>School-wide, materials were gathered and available for all ages (2-5) to use to reinforce the 'peace-filled' theme.</p> <p>Daily Prayer with all ages reinforces finding a 'peaceful' place; taking deep breaths, being still, etc.</p> <p>This year's exchange with our sister preschool in Nigata, Japan, focused on the theme of peace, friendship, good will toward others. Art, photos, crafts, etc. were exchanged as part of our ongoing relationship with Midori Preschool.</p> <p>Our rotunda art exhibit at the Pastoral Center included artwork and scripture related to 'peace'.</p>	Denise Roach, Director
AHN/ Elem	<ul style="list-style-type: none"> • Presentation from Soren Bennick Productions for grades K-4 and 5-8, • Power of One". • Kids on the Block- "Bullies and School Safety" for grade 4. • Peer mediation program in place; and while it's not used for bullying incidents, it is part of our "peace initiative." 		<p>We do not use a specific anti-bullying program. This year we had a presentation from Soren Bennick Productions for grades K - 4 and another for grades 5 - 8, "Power of One". This focused on the power of the bystander. The students all signed an anti-bullying pledge which was part of the program, and that is displayed in the school office.</p> <p>We will have the Child Abuse Council's program (Kids on the Block) "Bullies and School Safety" for grade 4.</p> <p>We also have a peer mediation program in place; and while it's not used for bullying incidents, it is part of our "peace initiative."</p>	Millyan Cabrera, Elem School Counselor
Christ the King	<ul style="list-style-type: none"> • Presentation: Nancy Genzel, 		Began the year with a Parents' Breakfast featuring speaker,	Maureen

	<p>Principal of Resurrection Catholic School in Lakeland, on the topic, "Weeding Out Bullying."</p> <ul style="list-style-type: none"> • January 2011 in service to work with the faculty and administration on the same topic. . • Daily encouragement and accountability to live the Christ the King Mission Statement <ul style="list-style-type: none"> • Monthly Guidance classes • Small group meetings with younger students • Monthly after school program for fourth grade girls • School Assembly (grades K-5) scheduled for late March 2011 Students in grade 5-8 who have been disciplined by the • "Ambassadors for Respect" • "Caught Being Good" weekly recognition 		<p>Nancy Genzel, Principal of Resurrection Catholic School in Lakeland, on the topic, "Weeding Out Bullying."</p> <p>Mrs. Genzel is returning to Christ the King during the January 2011 in service to work with the faculty and administration on the same topic. She will present information about workable solutions to conflict and bullying.</p> <p>Daily encouragement and accountability to live the Christ the King Mission Statement regarding respect, responsibility and reason.</p> <p>Monthly Guidance classes at each grade focus on pro-social skills such as conflict resolution, communication skill-building, acceptance of differences, and empathy training. Small group meetings with younger students who need to be taught basic social skills thus allowing them to be better peace keepers.</p> <p>Monthly after school program for fourth grade girls in which literature and activities are used to assist students in learning and practicing respect for others who are different from them.</p> <p>School Assembly (grades K-5) scheduled for late March 2011 in which respect and encouragement of others will be reinforced.</p> <p>Students in grade 5-8 who have been disciplined by the Assistant Principal (AP) are appointed as "Ambassadors for Respect" in which they must report back to the AP their outward efforts to foster respect and good spirit in and around Christ the King.</p> <p>"Caught Being Good" weekly recognition after the school Mass calls forth students for their acts of kindness and generosity. The specific acts of respect and care as well as the students are acknowledged.</p>	<p>Zientek, School Counselor</p>
<p>Corpus Christi</p>	<ul style="list-style-type: none"> • Making Up Is Not Hard To Do • Doing The Right Thing 		<p>Awareness of the importance of growth and change</p> <p>Activity: Making Up Is Not Hard To Do</p> <p>Objective – To demonstrate knowledge of the stages of</p>	<p>Anita Ford, School Counselor</p>


	<ul style="list-style-type: none"> • Problem Solving Situation Cards • What To Do To Listen • Lunch Time Group Sessions 		<p>apology, forgiveness, and reconciliation.</p> <p>Develop appropriate attitudes and behaviors Activity: Doing The Right Thing Objective – To understand the difference between desirable and undesirable behaviors.</p> <p>Awareness of how to solve problems and make decisions Activity: Problem Solving Situation Cards Objective – To identify methods in making choices.</p> <p>Demonstrate communication skills in speaking, listening, and reading Activity: What To Do To Listen Well Objective – To help students learn to listen in three ways, with eyes, ears, and brain.</p> <p>Knowledge of the skills needed for effective participation in a group Activity: Lunch Time Group Sessions Objective – To enable students to discuss personal issues in a small, comfortable and safe environment.</p>	
Espritu Santo	<i>Peacemaking Skills for Little Kids.</i>		Espritu Santo currently has a class set of books entitled – <i>Peacemaking Skills for Little Kids.</i>	Laura Eliason, School Counselor
Guardian Angels	<ul style="list-style-type: none"> • School-wide theme is “Be the change you want to see in the world.” • Path of Peace display • Parent and Teacher participation in ADL trainings- Cyberbullying and Miller Early Childhood Initiative. • No Name- Calling Week on January 24-28th, 2011. • ADL’S No Place for Hate school program • mini-retreats for eighth grade 	<p>All grades</p> <p>Grade 8</p>	<p>A. Established a theme for School Counseling to present the topic of peace in a unified, cohesive way that was easily identifiable. This year’s theme is “Be the change you want to see in the world.”</p> <p>B. Created a “Path of Peace” as a means of honoring students who display peaceful behavior and good character. The Path of Peace is a display set up in the School Counseling classroom with each recipient’s name placed along the path. Path of Peace recipients get also get a certificate, an e-mail sent home informing their parents of the honor, and are listed in the School Counseling newsletter.</p> <p>C. Participated in ADL workshops, Cyberbullying and Miller Early Childhood Initiative. Both parents and teachers were selected to attend the workshops.</p>	Gabi Cotter, School Counselor

	<ul style="list-style-type: none"> • Small and large group counseling session • No Bullying Week Activities 	All grades	<p>Meetings are taking place to process the information from the workshops and determine how to present it to all of our parents.</p> <p>D. Will participate in No Name- Calling Week on January 24-28th, 2011.</p> <p>E. Initiating process to become a No Place for Hate school</p> <p>F. Began system of 8th grade "mini-retreats" aimed at building unity and establishing empathy.</p> <p>G. Implemented small and large group counseling classes aimed specifically at learning about bullying and how to prevent it.</p> <p>H. Students who are also Girl Scouts presented a skit dealing with bullying as part of their No Bullying Week.</p>	
Holy Family	<p>"<i>Peacemaking Skills for Little Kids</i>".</p> <p>(www.PeaceEducation.org)</p>	Grades 1/2	<p>Our school's program focuses a lot on Peacemaking Skills in the lower grades to Conflict Resolution in the Middle School along with Bulling Prevention. Our ECC teachers handle the communication with the Peacemakers to teach their four year old classes. I feel these skills are the foundation of healthy relationships of all kinds. I approach each grade level differently using simple language to more mature language with the middle school. Since there is that common thread, I am able to refer back to things the students learned when they were younger. Here are the programs I use with the students to encourage the peace process.</p>	Barbara Schultz, School Counselor
	<ul style="list-style-type: none"> • Mediation instruction using <i>Peace Education</i> • Sunburst program called "Mediation Skills 	Grade 5-8	<p>Fifth graders and students in Middle School may sign up to be mediators. They have to have permission from parents and homeroom teachers. These students are scheduled to help with our students K-3 at the younger students' lunch period. They encourage students to settle friendship problems as well as conflicts on the sports playing fields.</p>	
		Grade 3- 6	<p>Bullying is covered primarily in Third Grade and Sixth</p>	

	<ul style="list-style-type: none"> • "Silent on the Sidelines" (Sunburst) • "Peace Scholars, Learning through Literature" (Peace Education Foundation) 		Grade though it is a topic which winds up being discussed in all Peacemaking classes. I use the Sunburst program, "Silent on the Sidelines" and Peace Education Foundation's "Peace Scholars, Learning through Literature". I also use the Peace Scholars program to talk about stereotyping.	
	<ul style="list-style-type: none"> • Peace Scholars program (discussion on stereotyping) • Refusal Skills program (previously taught by teachers from PAR) 		In the Elementary Grades we also talk about how to handle bossiness and anger. Saying no, avoiding peer pressure, and using refusal skills are other topics covered throughout the grades. Sunburst videos are used as well the Refusal Skills program previously taught by teachers from PAR. These people no longer go to schools, so our Eighth Grade teacher and I do a unit based on the PAR program. All these programs give students ways to walk away from situations without causing conflicts to escalate and therefore encouraging the peace process.	
	Peacemaker Program (CASA)	Grade 4-5	CASA comes three times to work with each Middle School grade discussing various topics including Peace Education and Bulling. CASA also provides a program for 4th and 5th graders covering topics such as Bullying, Peace Education and anger Management/Conflict Resolution.	
Incarnation	<ul style="list-style-type: none"> • <i>Don't Laugh at Me</i> • <i>The Bully Free Classroom (guide and activities)</i> 	All grades	<p style="text-align: center;">Anti-Bullying Policy</p> <p>The aim of the anti-bullying policy is to ensure that students learn in a supportive, caring and safe environment. Bullying is defined as intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning committed by one or more children against another. These negative acts are not intentionally provoked by the victims, and for such acts to be defined as bullying, an imbalance in real or perceived power must exist between the bully and the victim. As Christians, we are called to follow Jesus' example and teaching to love our neighbors, and even our enemies, as ourselves. As bullying goes directly against the teaching and modeling of Christ, it is not acceptable behavior and will not be tolerated. Reported bullying situations that occur at school will be investigated and</p>	Sarah Fagan, School Counselor

			<p>appropriate disciplinary actions will be taken (taken from the school handbook).</p> <p>At Incarnation Catholic School the school counselor will be using <i>The Don't Laugh at Me</i> and <i>The Bully Free Classroom</i> guides to implement peace in our schools.</p> <p>The goal of the <i>Don't Laugh at Me</i> program is to create a safe environment that is characterized by: a healthy expression of feelings, caring, compassion, and cooperation, the creative resolution of conflicts, an appreciation of differences. The activities are designed to help raise awareness, explore feelings, connect children to their inner selves and one another, and build essential skills. This will help students to become empowered and be a catalyst for change in the school that does not tolerate any form of unkindness.</p> <p><i>The Bully Free Classroom</i> is designed to give educators and students tips for creating a bully free environment. There are over 100 prevention and intervention strategies that will help to implement a safe school environment. The students learn how to: stick up for themselves and each other, break the code of silence and report bullying incidents, treat each other with kindness and respect, build self-esteem, empathy, and social skills, resolve conflicts appropriately and effectively, take responsibility for their behavior, and explore positive ways to feel powerful.</p> <p>Through the implementation of the above two guides along with other activities, Incarnation will truly have peace in our school.</p>	
Morning Star/ PP	<ul style="list-style-type: none"> • Easing The Teasing • Don't Laugh at Me • The Cooperation Workbook • Character Education. Teaching Values For Life 		<p>Year long character qualities (one quality for each letter in Morning Star)</p> <p>School assembly - January 2011</p> <p>Mike Hargrave, Pinellas County Schools Prevention Specialist - "Dealing with Bullying"</p> <p>Weekly guidance including topics of Teasing/Bullying, Conflict Resolution, Anger Management</p>	Mary Lou Giacobbe, Principal

			<p>Pencils, wristbands, ribbons given to all students as daily reminders of working on character qualities. www.positivepromotions.com</p> <p>Teachers incorporate monthly character traits in subject areas and selects a student in the school that exhibits the featured character quality each month.</p> <p>Older students work with younger students as buddies to model cooperative behavior.</p>	
<p>Morning Star/ Tpa</p>	<ul style="list-style-type: none"> • School-wide posters • School-wide <i>tolerance tip</i> • <i>Peace Pledge</i> • <i>Promoting Peace Program</i> • <i>Peace Corner</i> • Individual Conflict Resolution 	<p>All grades</p>	<p>Tier One School Wide “Promoting Peace” Bullying Prevention</p> <ul style="list-style-type: none"> • School Wide Posters displayed in each classroom that list the following rules. Every day, I will display: <ol style="list-style-type: none"> 1. Respect for all adults and students 2. Responsibility for my daily tasks 3. Caring for our Morning Star family 4. Honesty with all I do and say 5. Ability to make good choices • School Wide “Tolerance Tip” will be announced monthly on the intercom, posted/reviewed in each homeroom classroom and listed in parent newsletter. • Faculty, Parents and Students sign Peace Pledge! <p>Tier Two Classroom “Promoting Peace” Bullying Prevention</p> <ul style="list-style-type: none"> • Primary Classroom Guidance lessons deal with making and being friends, demonstrating positive social behavior, using helping hands, promoting tolerance, and respect for all. • Intermediate, Junior High Prep and Junior High-Group lessons will address practicing monthly “tolerance tip”, dealing with conflict resolution, and teasing/bullying. <p>Tier Three Individual “Promoting Peace” Bullying Prevention/Intervention</p> <ul style="list-style-type: none"> • Individual conflict resolution with School Counselor 	<p>Kara Lujan, School Counselor</p>

			<ul style="list-style-type: none"> Peace Corner with School Counselor <p style="text-align: center;">  </p> <p style="text-align: center;"> <i>“We want you to become more accepting and tolerant of people who are different than you!”</i> </p>	
<p>Nativity</p>	<ul style="list-style-type: none"> Classroom discussion facilitated by school counselor Targeted topic discussion Small group discussion facilitated by counselor Materials: <ul style="list-style-type: none"> “Too Good for Violence” (Mendez program) Ø “Succeeding in Middle School” Ø “Too Good for Drugs” (Mendez) Ø “Second Step” Student Leadership Peace Council to organize the following: <ul style="list-style-type: none"> Lenten Walk for Peace, Peace Prayers during Catholic Schools Week, Art contest for Peace banners 	<p><i>All grades</i></p> <p><i>Grade 6-7</i></p> <p><i>K- 5</i></p> <p><i>6-8</i></p> <p><i>6-8</i></p> <p><i>EC 3- 8</i></p> <p><i>Grade 7-8</i></p>	<p>The Anti-bullying program has been in place, school-wide through our counselor’s office for a number of years.</p> <p>Components include.</p> <ul style="list-style-type: none"> Visit each class every 3 weeks, topics covered in all visits relate, in some way, to: managing emotions, interpersonal relationships, conflict resolution. We are providing an additional 7 week program for 6-7th grades beginning in January 2011; topics to include: emotions, peer pressure, conflict resolution, accepting criticism, social relationships These topics are covered in small groups, which are facilitated by School Counselor’s office Programs used by School Counselor’s Office: <ul style="list-style-type: none"> Ø “Too Good for Violence” K-5 (Mendez program) Ø “Succeeding in Middle School” 6-8 Ø “Too Good for Drugs” 6-7 (Mendez) Ø “Second Step” EC3 – 8 <p>Dr. Kunnen has created a <i>Student Leadership Peace Council</i> as a new project this year. Similar to Student Councils, this group of 7th & 8th graders will be organizing and hosting one school-wide activity each month from January to June with the theme of “Peace” as the emphasis. Examples include: Lenten Walk for Peace, Peace Prayers during</p>	<p>Ron Merrill, School Counselor</p>

			Catholic Schools Week, Art contest with Peace banners hung around campus.	
Our Lady of Lourdes	<ul style="list-style-type: none"> • School-wide theme of RESPECT • Anti-bullying lessons through Guidance in all grades • Peace Table Strategies • Classes/ Training in cyber-bullying • Peer Mediation 	<p>All grades</p> <p>Middle School</p> <p>Grades 5-8</p>	<p>Anti-bullying lessons through Guidance in all grades. These include ongoing trainings and opportunities for students to use Peace Table strategies to talk out problems, whether on their own, with teachers present, or with guidance counselor present. We use handouts and role plays to develop skills. This theme is revisited throughout the year. Younger students also get workbooks and lessons on safe environment that include bullying. Middle school students receive intermittent classes and trainings in avoiding cyber-bullying and in-person bullying. All of our students are taught to recognize grooming behaviors in age-appropriate ways. Middle school students are given training in becoming peer mediators. A few students have been chosen for extra training in peer mediation and are available to provide this with adult supervision should peers request the service. We are disappointed that thus far, students in grades five through eight, for whom the Peer Mediation Program is available, have been reluctant to use it. We also have a school-wide theme of RESPECT for the year, with each letter of the acronym reinforcing a different Christian virtue or attitude.</p>	Lori Puterbaugh, School Counselor
Sacred Heart Academy	<ul style="list-style-type: none"> • <i>Don't Laugh at Me</i> • <i>The Bully Free Classroom (guide and activities)</i> 	All grades	<p>Anti-Bullying Policy</p> <p>The aim of the anti-bullying policy is to ensure that students learn in a supportive, caring and safe environment. Bullying is defined as intentional, repeated hurtful acts, words or other behavior, such as name-calling, threatening and/or shunning committed by one or more children against</p>	Sarah Fagan, School Counselor

			<p>another. These negative acts are not intentionally provoked by the victims, and for such acts to be defined as bullying, an imbalance in real or perceived power must exist between the bully and the victim. As Christians, we are called to follow Jesus' example and teaching to love our neighbors, and even our enemies, as ourselves. As bullying goes directly against the teaching and modeling of Christ, it is not acceptable behavior and will not be tolerated. Reported bullying situations that occur at school will be investigated and appropriate disciplinary actions will be taken (taken from the school handbook).</p> <p>At Sacred Heart Academy the school counselor will be using <i>The Don't Laugh at Me</i> and <i>The Bully Free Classroom</i> guides to implement peace in our schools.</p> <p>The goal of the <i>Don't Laugh at Me</i> program is to create a safe environment that is characterized by: a healthy expression of feelings, caring, compassion, and cooperation, the creative resolution of conflicts, an appreciation of differences. The activities are designed to help raise awareness, explore feelings, connect children to their inner selves and one another, and build essential skills. This will help students to become empowered and be a catalyst for change in the school that does not tolerate any form of unkindness.</p> <p><i>The Bully Free Classroom</i> is designed to give educators and students tips for creating a bully free environment. There are over 100 prevention and intervention strategies that will help to implement a safe school environment. The students learn how to: stick up for themselves and each other, break the code of silence and report bullying incidents, treat each other with kindness and respect, build self-esteem, empathy, and social skills, resolve conflicts appropriately and effectively, take responsibility for their behavior, and explore positive ways to feel powerful.</p> <p>Through the implementation of the above two guides along</p>	
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			with other activities, Sacred Heart Academy will truly have peace in our school.	
St Cecelia	<ul style="list-style-type: none"> • Middle School Kindness Group. • Peer Mediation -PreK -8 • Bucket Program - grades preK-5th /based on <u>Have you Filled a Bucket today?</u> • “Peacemakers” from the Havens of RCS • “Power of One” -all grades presentation and Pledge • Future speakers from the Ophelia project. • Character lessons at least 2 times a month per class 		<p>I have started a kindness group. It consists of middle school students, and consists of those students who were trained as peer mediators last year. The kindness group gives weekly kindness ideas on the morning announcements. Each grade, PreK-8th has been assigned two students from the group to work as peer mediators for that grade (if needed)</p> <p>In addition, we have started the bucket program in grades preK-5th. The students from the kindness group decorated buckets and made ribbons for each classroom. When a teacher sees or hears a student doing a kind deed one ribbon goes in the bucket. This is based off of the book <u>Have you Filled a Bucket today?</u> The idea is that everyone carries around an invisible bucket, and our buckets get full by doing, saying, and experiencing kind deeds...but they can also get empty, and that makes us feel bad, by doing, saying or experiencing unkind deeds. The students from the kindness group collect the buckets and count the ribbons weekly. The “bucket filler classroom of the week” is announced on afternoon announcement. At the end of the month the “bucket filler classroom of the month” is announced and reward with some kind of treat (ex. Extra recess). The students in the kindness group have talked to their assigned grades about this and the importance of kindness.</p> <p>There is a program called the “Peacemakers” from the Havens of RCS. I have someone come and do lessons with the elementary and middle school kids. The lessons are on thoughts/feelings/behaviors, anger/conflict/violence, communication, bullying, diversity, and self-esteem.</p> <p>We have also had the “Power of One” presentation at school for all grades. The students learned the importance of standing up and letting others know when themselves or others are being bullied. The students in PreK-8th signed the</p>	Jody Cliffler, School Counselor

			<p>Power of One pledge.</p> <p>I am also looking into getting additional speakers from the Ophelia project.</p> <p>I teach Character lessons at least 2 times a month per class and focus mainly on peace initiatives.</p>	
St Joseph	<ul style="list-style-type: none"> • Owning Up Curriculum • Take a Bite Out of Bullying • Creative Conflict Solving for Kids • www.kidshealth.org • Brain Pop • A Peaceable Place Curriculum • Sunburst video kits 	All grades	<p>St. Joseph Catholic School uses the following programs to promote peace and teach anti-bullying:</p> <ul style="list-style-type: none"> - Owning Up Curriculum by Rosalind Wiseman - Take a Bite Out of Bullying by Phyllis Kaufman Goodstein - Creative Conflict Solving for Kids from Peace Education Foundation, Inc. - www.kidshealth.org - Brain Pop - A Peaceable Place Curriculum from Mendez Foundation - Sunburst video kits 	Julie McKean, School Counselor
St Lawrence	<ul style="list-style-type: none"> • Counselor made Power Point presentation • <i>Hero in the Hallway</i> Video • <i>The Bully Free Classroom</i> • Classroom anti-bullying activities 	All levels	<p>The school counselor developed a power point as well as two videos shared with students. The reference book was "The Bully Free Classroom". The topic of bullying was directed at the level of each grade. In the lower grades, bullying on the playground was a common complaint, so we talked about that. Some of the teachers posted the pledge as a reminder to students, another teacher did a writing assignment on bullying and posted the student reports in the hallway.</p> <p>K and grade 1 – the topic was covered under Respect and Responsibility</p> <p>Grade 2 – 4 Bullying was the topic, students signed a pledge.</p> <p>Grade 5 – Bullying was the topic, students signed a pledge and saw "Hero in the Hallway Video"</p> <p>Grade 6 – 8 Bullying was the topic. I used the power point and showed and discussed both videos. The pledge is covered in the power point.</p>	Nancy Granda, School Counselor
St Paul	<ul style="list-style-type: none"> • School theme: <i>Peace in our School</i> 	All grades	Here at Saint Paul in Saint Petersburg we have instituted a program called "Virtues in Practice" to promote the theme of	Kathleen Pszenny, School

	<ul style="list-style-type: none"> • <i>Virtues in Practice</i> • Individual Counseling employing <i>the Virtues in Practice</i> model • Newsletter information on the virtues 	Parents	<p><i>Peace in our Schools.</i> At the beginning of the school year each faculty member chose a virtue to concentrate on for the whole year and each month was devoted to attending to one of the following virtues: hope, faith, love, kindness, courage, patience, charity, humility, and justice. Teachers are asked to incorporate the 'virtue of the month" into their teaching and when I do developmental guidance lessons in the classrooms, I do the same-(also with individuals) Bible verses having to do with each virtue are posted around the school and are recited most mornings at opening exercises. Sr. Joan also writes about each virtue in the newsletter that goes home and makes suggestions on how that virtue can be practiced at home.</p>	Counselor
St. Peter Claver	<ul style="list-style-type: none"> • Making Up Is Not Hard To Do • Doing The Right Thing • Problem Solving Situation Cards • What To Do To Listen • Lunch Time Group Sessions 		<p>Awareness of the importance of growth and change Activity: Making Up Is Not Hard To Do Objective – To demonstrate knowledge of the stages of apology, forgiveness, and reconciliation.</p> <p>Develop appropriate attitudes and behaviors Activity: Doing The Right Thing Objective – To understand the difference between desirable and undesirable behaviors.</p> <p>Awareness of how to solve problems and make decisions Activity: Problem Solving Situation Cards Objective – To identify methods in making choices.</p> <p>Demonstrate communication skills in speaking, listening, and reading Activity: What To Do To Listen Well Objective – To help students learn to listen in three ways, with eyes, ears, and brain.</p> <p>Knowledge of the skills needed for effective participation in a group Activity: Lunch Time Group Sessions Objective – To enable students to discuss personal issues in a comfortable and safe environment.</p>	Anita Ford, School Counselor
St Raphael	<ul style="list-style-type: none"> • Bully Boxes- for confidential report on any 	All Grades	Bully Boxes -Placed in each classroom where students can confidentially report any type of harassment or bullying	Jacqueline Krushinskie,

	<p>type of harassment or bullying incidents</p> <ul style="list-style-type: none"> • Classroom Guidance- Lessons on bullying, harassment • Conducted a bullying survey • Provide peer mediation between students • Small Group sessions • Positive Referrals • 7th & 8th Grade Buddies- younger students • Initial stages of organizing a committee to educate students and parents on cyber-bulling. • Prevention specialist slated to speak to students and parents. 	<p>Grade 7-8</p>	<p>incidents</p> <p>Classroom Guidance- Lessons on bullying, harassment which explain the specifics with each and what to do.</p> <p>Conducted a bullying survey</p> <p>Provide peer mediation between students</p> <p>Small Groups. Making friends and keep friends, How to make good choices</p> <p>Positive Referrals</p> <p>7th & 8th Grade Buddies- paired with younger students provide mentoring & conduct themselves as positive role models for the younger students</p> <p>Initial stages of organizing a committee with myself & parents to educate students and parents on cyber-bulling. I have a prevention specialist that has committed to coming out and speak to students and a separate presentation for parents.</p>	<p>School Counselor</p>
<p>St Stephen</p>	<ul style="list-style-type: none"> • Kagan Training for teachers • Presentation to teachers. Dr. Unger: <i>What is Bullying?; Risk Factors; Warning signs</i> • <i>How To Be Bully Free</i> • <i>Don't Laugh At Me</i> • <i>Project Achieve. Skill Streaming Project</i> • Classroom guidance sessions. <i>Project Achieve. Skill Streaming</i> 		<p>Teacher and Staff Development.</p> <ul style="list-style-type: none"> • Many of our teachers as well as our guidance counselor attended the Kagan workshop on cooperative learning in August 2010. The structures taught by Kagan help to promote inclusion, participation and cooperation within the classroom. • All teachers met in the fall to discuss anti-bullying during grade level meetings. • SSCS held school wide training on 11/12/2010 on Anti-Bullying. Dr. Unger was invited by Ms. Jackson to conduct the training. Following are the points covered by Dr. Unger: What is Bullying?; Risk Factors; Warning signs: what to watch for; Types of Bullying; Role playing bullying situations; Example 	<p>Bea Hillbrands, School Counselor</p>

			<p>lesson taught; How to create a cooperative environment</p> <p>Curriculum and Programs offered to Students about bullying,</p> <ul style="list-style-type: none"> • cyber bullying curriculum during computer classes • guest speakers invited to speak on internet safety • Girl Power program scheduled for Spring 2011 • Classroom guidance <p>Curriculum used and taught during classroom guidance.</p> <ul style="list-style-type: none"> • <u>How To Be Bully Free</u> • <u>Don't Laugh At Me</u> • <u>Project Achieve: Skill Streaming</u> Project Achieve promotes pro-social skills. Lessons related to anti bullying are: Using Nice Talk; Using Brave Talk; Ignoring; Knowing Your Feelings; Feeling Left Out; Dealing With Fear; Dealing With Teasing; Solving a Problem; Knowing When to Tell; Saying No; Using 'I Messages'. <p>Classroom guidance enhances lessons taught by classroom teachers.</p> <p>Many of our teachers use Project Achieve. <u>Skill Streaming</u> to teach and encourage pro-social behavior. Multiple copies of the following books have been ordered and are available and encouraged to be used by our teachers.</p>	
Villa Madonna	<ul style="list-style-type: none"> • Bully Prevention and Abuse programs. • Student of the Month Program • . Monthly in-class Guidance lessons • Small groups peer mediation 		<p>Villa Madonna's School embodies peace throughout. Below is a summary of the philosophy of what Villa Madonna School is founded on and how Peace is accomplished every day. Villa Madonna School believes in St. John Bosco's Philosophy of Education. There are three main components to his "Preventive System of Education":</p> <ol style="list-style-type: none"> 1. <i>Loving-Kindness.</i> St. John Bosco approached the formation and development of the young person through the method of love found in the Gospel. He encouraged all teachers to use the practice of 	Doreen Maxwell, School Counselor

gentleness, amiability, and meekness in imitation of the greatest of all teachers Jesus. Through personal childhood experience he was aware of the need for understanding and kindness in the educational relationship between teacher and pupil and insisted that a “family spirit” exist in Salesian houses and schools.

2. **Religion.** In his concern for youth and their spiritual welfare, St. John Bosco promoted religious and moral education coupled with the sacramental and liturgical life. He insisted on being at peace with God. “...if we are not at peace with God, we are not at peace with ourselves nor with one another.” He also insisted on devotion to Our Blessed Lady. “Preach to everyone, great and small, that they must never forget that they are children of Mary, the Most Holy Help Christians. ...She intends them to love one another as brothers, and to give glory to God and to her by their good behavior. ...She works wonders for them and obtains for them infinite grace.
3. **Reason.** St. John Bosco believed that if the students understood the reasonableness or common sense of what they were doing or what was being done, external or repressive measures would not need to be inflicted to maintain discipline. He also believed in providing many varied and interesting activities such as music, games, physical exercises, drama, and excursions as an efficacious means of maintaining discipline and benefiting morality, health, and personal development.

The element of kindness and the humanization of discipline will ever remain an outstanding contribution of St. John Bosco to education. In his own words:

“The Preventive System contains -informing the

			<p><i>pupils of the directives and regulations of an Institute and then supervising in such a way that the pupils are always under the vigilance of the Superior or the assistance. These, as so many loving fathers, speak to the pupils and guide them all the time. They advise and correct them kindly. This may all be summed up as a united effort to make it practically impossible for the pupil to transgress any rule. This system is based entirely on reason, religion, and loving kindness." St. John Bosco</i></p> <p>In addition to the philosophy of Villa Madonna School, the School Counselor schedules prevention programs including Bully Prevention and Abuse programs. The school also supports a Student of the Month Program which promotes a positive approach to doing the right thing. Monthly in-class Guidance lessons focus on interpersonal skills such as making friends, handling conflict, tolerance, diversity, etc to promote inclusion at Villa Madonna School. Small groups are offered to work on ongoing issues between peers. Consequences are administered on an age appropriate basis for students who make the wrong choice with their peers. All teachers, administration, and staff monitor the students carefully to prevent an opportunity when students may not be peaceful with each other.</p>	
<p>Bishop Mc Laughlin CHS</p>	<p>Peer Leader Program</p>	<p>All grades</p>	<p>We have started this program to help freshmen transition to HS:</p> <p>Peer Leader Program: The School Counselor will oversee a new program for BMCHS that is designed to help ease freshmen into High School Life. Seniors will be selected for their characteristics that show school participation maturity and a willingness to reach out and help the freshmen to be mentors. The program will consist of monthly meetings with the seniors and freshmen in small groups. The topics will range from transition to High School, to school work, and relationships.</p>	<p>John Mayer, Guidance Dept., Chair</p>

<p>Clearwater Central CHS</p>	<p>Ophelia Project http://www.opbi.org/opheliatampa) Boys Initiative http://www.opbi.org/boysinitiative Anti-defamation League "No place for hate" program http://regions.adl.org/florida/programs/adl-npjh-fl.html</p>		<p>We are offering peace initiatives through ongoing opportunities embedded in our curriculum and the various departments (especially Social Studies and Theology). The disciplinary regulations in our Student Handbook regarding student affairs/relationships reinforce respectful relationships. The campus ministry program also fosters healthy and faith-based relationships. The School Counseling Department collaborates and supports all the previously-stated initiatives.</p> <p>We are aware of the importance of the peace-respect component within the School Counseling Program. While supporting other peaceful activities or initiatives, we are trying to contribute to this process using creative ideas from different organizations. We are planning on incorporating activities using materials from Ophelia Project</p> <p>We are also considering the possibility of developing a mentoring program (big-little brother/sister) and a mediation team in the future. A concrete activity we are planning to implement in the spring semester is presentation/discussion on healthy relationships prior to Valentine's Day. The issue of bullying and suicide will be addressed too. We will have grade level presentations during communication periods. We are planning to work in connection with the Theology Department and Campus Ministry</p>	<p>Enrique Garza, Guidance/ Dept. Chair</p>
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St. Petersburg CHS	<ul style="list-style-type: none"> • Parent informational meetings • Published and developed lessons and videos on bullying • Interviews and discussion on bullying topic 	<p>Parents</p> <p>Freshman class</p> <p>Senior class</p>	<p>Earlier this semester we had a local attorney speak at one of the evening parent meetings about bullying. He was the attorney who handled the case for the girl in Pinellas Park who stabbed another girl over text messages about a boyfriend.</p> <p>Deannah Soto worked with the freshman class on the topic of bullying. First of all, she had all the freshman religion classes watch a movie on bullying. The next day they watched music videos done by other high school students about bullying. During the next two days our 9th graders planned and wrote scripts about bullying. On the fifth day each particular class filmed an anti-bullying video. After that, one of our seniors edited a compilation of all the five class videos and that's subsequent video was shown to the entire school on BSPN. The freshman religion classes saw all six videos in their entirety.</p> <p>Finally, a senior Composition class interviewed Deannah about the subject of bullying on campus for a project they were doing.</p>	Brett Hayman, Guidance Dept Chair
Tampa Catholic HS	<p><i>Place of Peace</i></p> <p><i>ADL Cyber-bullying trainings</i></p>	<p>All grades</p> <p>Parents, Teachers, Students</p>	<p><i>Place of Peace</i> video is posted to Admin / Counselors website</p>	Br. Mark Ventura, Guidance Dept. Chair