### A. The Profession of Faith

#### A. 1. Presents

	PreK - 2nd Grade														
Benchmark	Performance	PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.1. God as Father/Creator	R. A.1.1.a.			П											
		PI	<	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.2. Jesus a gift of God, Son and Redeemer	R: A.1.2.a.			П											
		PI	<	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.3. Holy Spirit as Love and Friend	R:A.1.3.a.				ı										
		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.4. The Three Persons in One God as The															
Father (the 1st Person), Son (the 2nd Person) and															
Holy Spirit (the 3rd Person).	R:A.1.4.a.				H										
		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R: A.1.5. Encourages respect and devotion to the															
Holy Family (Jesus, Mary and Joseph).	R:A.1.5.a.				1										
		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.6. Presents God as worthy of worship.	R:A.1.6.a.			ī											
,		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.7. Presents all people as members of God's															
family.	R:A. 1.7.a			ı											
		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.8. Presents Jesus' teachings as our way of life.	R:A.1.8.a.				1										
,		Pi	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.9. Presents Jesus as friend.	R:A.1.9.a.	ii i		ī											
		PI	<b>〈</b>	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.10. Presents Jesus as the Son of God and															
Redeemer who was sent to teach us the way to the															
Father.	R:A.1.10.a.				1										
		PI	<	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.11. Defines Jesus as second person of the															
	R:A.1.11.a.				ı										
		Pi	<	K ·	1 2	3	4	4 5	6	7	8	9	10	11	12
R:A.1.12. Presents Jesus as Healer, Reconciler, and		11		T	T	T									
Prince of Peace.	R:A.1.12.a.				ı										

		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R:A.1.13. Explains that Jesus is risen and living														
among His people.	R:A.1.13.a.				1									
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R:A.1.14. Discusses God as being fully revealed by														ı
Jesus.	R:A.1.14.a.				1									
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R: A.1.15. Discusses Jesus as God-with-us														
(Incarnation)	R:A.1.15.a.				1									
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R.A.1.16. Discusses Jesus as true God and true														
man.	R:A.1.16.a.				1									i
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R:A. 1. 17. Examines the life of Jesus- His public														
ministry, His way of life.	R:A.1.17.a.		1											i
,		PK	Κ	1	2	3	4 :	5 6	7	8	9	10	11	12
R:A.1.18. Identifies Jesus' life, death, and														
resurrection as a manifestation of God's love for His														ı
people.	R:A.1.18.a.				1									i
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R:A.1.19. Lists ways that the individual can		Ħ							1	Ť				
experience Jesus in daily life.	R:A.1.19.a.				П									ı
The state of the s		PK	К	1	2	3	4	5 6	7	8	9	10	11	12
R:A.1.20. Lists ways that individuals can respond to		1	Ħ	Ť	_	Ť		Ť	Ť	Ť	Ť			
Jesus by the way they treat others.	R:A.1.20.a.				ı									ı
coode by the way they treat enterer		PK	К	1	2	3	4	5 6	7	8	9	10	11	12
					-	Ŭ	+	+	ť	Ť	Ť	1.0		
R:A.1.21. Presents the Bible as God's Living Word.	R:A.1.21.a.		H											i
The street of the bible de dede Living Words		PK	ĸ	1	2	3	4 :	5 6	7	8	9	10	11	12
R:A,1.22. Recounts Biblical stories of Jesus in the				÷	_	-	7		ť	۳	Ť	10		12
four Gospels.	R:A.1.22.a.								١,					ı
Tour Goopole.	TO COLLEGE	DΚ	ĸ	1	2	3	1	5 6	7	ρ	<u>a</u>	10	11	12
		1 1	11	-	_	3	7	1	+	۳	۳	10		12
R:A.1.23. Describes God's acts in human history.	R:A.1.23.a.		H											ı
T.A. 1.25. Describes dod's acts in Hamair History.	Π.Α.Τ.20.α.	DK	ı V	1	2	2	4		7	-		10	11	10
R:A.1.24. Provides opportunities for reflection on and		۲N	r۱	-		ა	4 ;	ס ר	+	+°	9	10		12
response to the invitation of Jesus to be a member														
of the Church.	R:A.1.24.a.		١, ١											ı
or the Onurch.	n.n.1.24.d.	DI	1	_		_	4		+-	<del> </del>	<del> </del>		44	4.0
		PK	K	1	2	3	4	6	1	8	9	10	11	12
R:A.1.25. Identifies Church as community.	R:A.1.25.a.				ا ا									<sub>i</sub>
The trace identified official as community.	11.0.4.1.20.4.	Ш			•									

		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.26. Discusses the personal need to belong to														
a community.	R:A.1.26.a.				I									
	3rd - 5th Grades													
Benchmark	Performance	PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.27. Explains that the Holy Spirit lives in the														ı
Church and in each member of the Church.	R:A.1.27.a.					I								Ш
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.28. Explains that the will of God is														ı
communicated to each one through the legitimate														ı
teaching authority of the Church.	R:A.1.28.a.	Diá	1,		_		<u> </u>		L					
D.A.1.00. Explains that the Hall Contribution the life		PK	K	1	2	3	4 5	6	/	8	9	10	11	12
R:A.1.29. Explains that the Holy Spirit guides the life														ı
of the Church and helps each one grow in love and	R:A.1.29.a.					ı								ı
trust.	n.a. i.29.a.	PK	1/	-	0	-	4 5		7	8	_	10	4.4	10
R:A.1.30. Discusses the gifts and the fruits of the		PK	n	-	_	3	4 5	ь	1	8	9	10	11	12
Holy Spirit.	R:A.1.30.a.						Ι.							ı
Поту Эріпі.	n.a. 1.30.a.	DΙΖ	I/	1	2	2	4 5	6	7	0	0	10	11	10
R:A.1.31. Discusses the diversity of worship by		FK	N	-	_	3	4 3	0		0	Э	10	11	12
other religions.	R:A.1.31.a.					П								ı
other religions.	16.7.1.01.4.	PK	ĸ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.32. Explains that God's presence is known		1 1	1	╁	_	0	7   3	+	ŕ	0	J	10	- ' '	12
and felt through sign and symbol.	R:A.1.32.a.						١ı							ı
and fold throught digit and dymbon	1001020	PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.33. Explains that God is worshipped in the		H	Ĥ	Ť	=+		++*	Ť			Ŭ			<u></u>
Church, through Jesus, guided by the Spirit.	R:A.1.33.a.					П								ı
7 3 70 7		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.34. Explains that God can bring good out of														
the evil that a person chooses to do.	R:A.1.34.a.													ı
·		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.35. Presents Jesus' life, teaching and ministry,														
as an example of perfect response to the Father.	R:A.1.35.a.						I							
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.1.36. Recounts the establishment of the Church						I								
by Jesus while He was on earth.	R:A.1.36.a.					I								

		Ilpk	· k	1	2	3	1	5	6	7	ρ	a	10	11	12
R:A.1.37. Explains that Jesus came to restore our			+	╁	+	٦	干	Ť	$\dashv$	$\sqcap$	$\dashv$	J	10	Ë	12
dignity as children of God and to invite all to His									l	i				1	
community.	R:A.1.37.a.					h			l	i					
- Community:	The trial	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.38. Explains that the individual's response to		<u> </u>	+	╁	+-	Ü	Ť	Ť	Ť	$\vdash$	Ť	Ť	-	Ë	
Jesus is a free decision.	R:A.1.38.a.						1,		l	i				1	
	The interior	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.39. Discusses Scripture as the main		<u> </u>	+	╁	+-	Ü	Ť	Ť	Ť	$\vdash$	Ť	Ť	-	Ë	
sourcebook of faith.	R:A.1.39.a.					L			l	i				1	
- Course	1.11.11.100.14.	PK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.40. Discusses God's fidelity to His promises		<u> </u>	+	╁	+-	Ŭ	Ť	Ť	Ť	$\cap$	Ť	Ť	-	Ë	
by citing historical examples.	R:A.1.40.a.							ارا	l	i				1	
or ording meterious examples.		PK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.41. Identifies the constancy of God's love.	R:A.1.41.a.	<u> </u>	+	╁	+-	Ŭ	Ħ	Ť	Ť	$\cap$	Ť	Ť	-	Ë	
	1.0.4111100	PK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.42. Explains Pentecost as the birth of the		<u> </u>	+	╁	+-	Ŭ	Ť	Ť	Ť	$\cap$	Ť	Ť	-	Ë	
Church.	R:A.1.42.a.					L			l	i				1	
- Charletti	1.07.11.12.00.	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.43. Identifies the Church as Trinitarian and		<u> </u>	+	╁	╁╴	Ť	÷	Ť	Ť	H	Ť	Ť	-	H	H
Christ-centered, leading to the Father, through the									l	i				1	
Son, with the Holy Spirit.	R:A.1.43.a.					L			ı	il	n				
John, Market Coop op Mark															
	6th - 8th Grades			-	-										
Benchmark	Performance	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.44. Explains that Jesus is alive in and		İ					T	П		П					
through those who believe in Him because He is									l	i				1	
present to them as Risen Lord.	R:A.1.44.a.								l	ı				1	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
		ii ii								П					
R:A.1.45. Draws from the student a personal answer									l	i				1	
to Jesus' questions: "Who do you say that I am?"	R:A.1.45.a.								l	ı				1	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
		<u> </u>	T	T	T		T	П	一	丌	ヿ	$\neg$	$\neg$		П
R:A.1.46. Explains the two major divisions of the								1	ı	, 1				l	
Bible and their meaning (Old and New Testaments).	R:A.1.46.a.			1			1		l	∟ l			_	L	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:A.1.47. Examines the four Gospels and the							T		П	П					
special emphasis of each Evangelist.	R:A.1.47.a.			1			1			_			_	L	
	<del> </del>		_	_	_	_	$\overline{}$	-	$\overline{}$	-	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$

		PK	Κ	1	2 3	3 4	4 5	6	7	8	9	10	11	12
R:A.1.48. Guides students in the skill of locating														
Biblical passages.	R:A.1.48.a.							ı						
		PK	Κ	1	2 3	3 4	4 5	6	7	8	9	10	11	12
R:A.1.49. Interprets the meaning and message of														
the Scriptural revelations of Old and New Testament														
passages.	R:A.1.49.a.							ı						
		PK	Κ	1	2 3	3 4	4 5	6	7	8	9	10	11	12
R:A.1.50. Discusses reading the Gospels, the														
epistles and the Acts of the Apostles as vehicles for														
better understanding the life and teachings of Jesus														
and the beginnings of the Church.	R:A.1.50.a.								ı					

#### A. The Profession of Faith

#### A.2. Describes the Church

	PreK - 2nd Grade													
Benchmark	Performance	PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.1. Describes the Church as God's family	R:A.2.1.a.			I										
		PΚ	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.2. Describes the Church as reflective of the														ĺ
Kingdom of God	R:A.2.2.a.			I										
		PΚ	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.3. Describes the Church as a harmonious														
living community	R:A.2.3.a.			I										
		PΚ	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.4. Describes the Church as a														
parish/diocese/universal	R:A.2.4.a.				1									
	3rd - 5th Grades													
Benchmark	Performance	PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.5. Presents the Church as a Communion of														
Saints	R:A.2.5.a.						I							<u> </u>
														Ī
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.6. Describes the Church as a supportive							١.							l
community of people.	R:A.2.6.a.				_		<u> </u>							<u> </u>
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:A.2.7. Presents the Church as a continuation of														
the life and ministry of Jesus.	R:A.2.7.a.						ı							l
•		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R.A.2.8. Explains the hierarchy of the Church.	R:A.2.8.a.		$\Box$	1	$\dashv$	$\dagger$	Ť	Ť		-				
		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R.A.2.9. Explains the Pope as the visible head of the			- ' '	┿	╁	┧	+	Ť	$\vdash$	<u> </u>	Ť			Ë
Church and Vicar of Christ.	R:A.2.5.a.						ıl							
onation and violation officer					_	4	_	<u> </u>						

	6th-8th Grades													
Benchmark	Performance	P	K K	1	2	3	4 !	5 6	7	8	9	10	11	12
R.A.2.10. Recognizes the four identifying marks of the Church (i.e., one, catholic, apostolic and holy) and explains how each member is called to make these signs visible.	R:A.2.10.a.													
and digital violeta.	10.02.10.0.	P	K K	( 1	2	3	4 :	5 6	7	8	9	10	11	12
R.A.2.11. Presents the Nicene Creed as the Church's formal statement of belief.	R:A.2.11.a.								ı					
		Р	ΚK	1	2	3	4 !	5 6	7	8	9	10	11	12
R.A.2.12. Explains the coming of Christ "in Glory" in the context of Eschatology and Final Judgment.	R:A.2.12.a.								ı					
		Р	ΚK	1	2	3	4 !	5 6	7	8	9	10	11	12
R.A.2.13. Presents eternal destiny in light of Christ our hope,death, judgment, Purgatory, Heaven or Hell.	R:A.2.13.a.								ı					

### **B.** The Celebration of the Christian Mystery

#### B. 1.

	Pre-K -2nd Grades													
Benchmark	Performance	Р	K ł	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
R:B.1.1. Identifies the signs and symbols														
appropriate to each sacrament.	R:B.1.1.a.				1									$\perp$
		Р	K	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
R:B.1.2. Develops an awareness of a forgiving God.	R:B.1.2. a.				ı									
		Р	K ł	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
R:B.1.3. Identifies the Sacrament of Penance as														
God's gift of healing to us.	R:B.1.3.a.				I									$\bot$
		Р	K ł	( 1	2	3	4	5	6	7	8 9	9   1	0 1	1 12
R:B.1.4. Identifies Eucharist as the Church's most														
important act of worship.	R:B.1.4.a.				1		Ш							
		Р	Κŀ	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
R:B.1.5. Encourages reverence and love for Jesus														
in the Eucharist.	R:B.1.5.a.				1			_	4	-			_	_
		l <sub>P</sub>	ĸ l	( 1	2	3	4	5	6	7	8 9	9   1	0 1	1 12
R:B.1.6. Encourages reverence and love for Jesus					╁	Ť	Ħ	Ť	Ť	1			Ť	+
in the Eucharist.	R:B.1.6.a.				ı									
		Р	K ł	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
D.D. 1. 7. Dramaton pride in Catholic roots/identity	R:B.1.7.a.			١.										
R:B.1.7. Promotes pride in Catholic roots/identity.	ןת.ט. ו. <i>ו</i> .מ.					Ļ		┪	┫	╅	╅	╅	┢	
	3rd-5th Grades													
Benchmark	Performance	P	K	( 1	2	3	4	5	6	7	8 9	9 1	0 1	1 12
R:B.1.8. Fosters appreciation for sharing God's life	D.D.1.0.					١.								
through sacraments.	R:B.1.8.a.					1								L_

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		PK	ĸ	1	2	3	4	5 6	7	, E	3 9	) 1	0 1	1 12
R:B.1.9. Lists and presents for memorization the														T
seven sacraments.	R:B.1.9.a.							<u> </u>						
		שם	k	1	2	٥	4		7	, ,	3 9	1	0 1	1 12
R:B.1.10. Explains the meaning of the seven		FK	N.	_	_	3	4	) 0	<u>'</u>		) 9	, , ,	0 1	12
sacraments.	R:B.1.10.a.							ıl						
							ht		t	+				+
		PK	Κ	1	2	3	4	5 6	7	' 8	3 9	) 1	0 1	1 12
R:B.1.11. Explains the use of symbols as necessary														
to the celebration of sacraments.	R:B.1.11.a.						Ш	<u> </u>	1		-	_	_	4
		PK	K	1	2	3	4	5 6	7	7 8	3 9	) 1	0 1	1 12
R:B.1.12. Explains how one meets Jesus in a														
special way in the sacraments.	R:B.1.12.a.		$\blacksquare$			I	$\vdash$	-	+		-	-	-	+
		PK	Κ	1	2	3	4	5 6	7	' 8	3 9	) 1	0 1	1 12
R:B.1.13. Identifies and discusses sacramental														
signs that help express the actions of God in life.	R:B.1.13.a.								-					_
		PK	ĸ	1	2	3	4	5 6	1 7	,   ,	۱ ,	1	0 1	1 12
R:B.1.14. Presents Baptism, Confirmation and		1	Ĥ	_			H	+	Ť	Ť	+	+	<del>`</del>	+-
Eucharist as Sacraments of Initiation Penance,														
Anointing - Healing and Matrimony, Holy Orders -														
Vocational Call.	R:B.1.14.a.													
		PK	Κ	1	2	3	4	5 6	7	7 8	3 9	) 1	0 1	1 12
R:B.1.15. Promotes an appreciation of Jesus as														
Healer through Reconciliation.	R:B.1.15.a.					I								
		DIZ	K	1	0	3	4	۔ ا	7	,   ,	3   9		. ا	.
		PK	n	_	2	3	4	0	<u>'                                    </u>	' 8	3 9	, , ,	0 1	1 12
R:B.1.16. Identifies and discusses the Sacrament of														
Penance as a call to continued growth.	R:B.1.16.a.					ı								
- onano do disam to comunidad grontin							ht		t	+				+
		PK	Κ	1	2	3	4	5 6	7	' 8	3 9	) 1	0 1	1 12
R:B.1.17. Explains the meaning of bread and wine														
as the body and blood of Christ.	R:B.1.17.a.					I			-					_
		PK	K	1	2	3	4	5 6	7	, 8	3 9	) 1	0 1	1 12
R:B.1.18. Explains the Mass as a re-presentation of	D D 4 40 .													
the sacrificial offering of Jesus on the cross.	R:B.1.18.a.					ı								丄

		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R:B.1.19. Associates the sacrifice of Jesus		<del>                                     </del>	1		ᅱ	J	+		ť		Ŭ			
represented at Eucharist with his presence among														
us.	R:B.1.19.a.						1							
		PK	К	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.20. Presents regular reception of the					Ŧ	_	Ť			Ť				
sacraments of Eucharist and Penance as a spiritually														
healthy practice.	R:B.1.20.a.					ı								
		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.21.Correlates the Sacrament of Confirmation														$\neg$
with the working or the Holy Spirit and the Spirit's														
gifts in the lives of God's people.	R:B.1.21.a.							ı						
		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.22.Defines Confirmation as a public profession														
of belief and the attempt to live more fully a life of														
faith.	R:B.1.22.a.							ı						
		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.23.Associates the Sacrament of Anointing of		TH T	Ħ											
	R:B.1.23.a.							ı						
Ģ ,		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.24. Presents the Sacrament of Matrimony as		TH T												
an expression of a couple's relationship with each														
other and God.	R:B.1.24.a.						1							
		PK	Κ	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.25. Presents the Sacrament of Holy Orders as														
providing priests and deacons for the service of the														
people of God.	R:B.1.25.a.							ı						
		PK	K	1	2	3	4	5 6	7	8	9	10	11	12
R.B.1.26. Identitifies and explains the use of		1												
Scripture passages in the conferral of the														
Sacraments.	R:B.1.26.a.							I						
	Calle Oale Overdon													
	6th-8th Grades	-11		1		1			T	Т				
Benchmark	Performance	PK	K	1	2	3	4	5 6	7	8	9	10	11	12
	sed along with Catechetical Guidelines for the Sacraments of iocese of St. Petersburg, January 9, 1988.													

#### C. Life in Christ

### C.1. Discusses the experience of belonging

	Pre-K-2nd Grades													
Benchmark	Performance	PK	K	1	2	3	4	5 6	3 7	7 8	9	10	11	12
R:C.1.1. Discusses the experience of belonging to a family	R:C.1.1.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	11	1 12
R:C.1.2. Discusses the experience of belonging to a neighborhood	R:C.1.2.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	11	1 12
R:C.1.3. Discusses the experience of belonging to a parish	R:C.1.3.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	11	1 12
R:C.1.4. Discusses the experience of belonging to a school	R:C.1.4.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	) 11	1 12
R:C.1.5. Identifies persons as a member of a family, a school, a parish, a neighborhood.	R:C.1.5.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	) 11	1 12
R:C.1.6. Encourages the student to recognize/appreciate responsibilities for service to the community and aid to others.	R:C.1.6.a.													
		PK		1	2	3	4	5 6	5 7	7 8	9	10	11	1 12
R:C.1.7. Explains that all people are children of God.	R:C.1.7.a.		ı											
		PK	K	1	2	3	4	5 6	5 7	7 8	9	10	11	1 12
R:C.1.8. Provides opportunities to experience enjoyment in the world.	R:C.1.8.a.		ı											

		PK	К	1	2 3	3 4	4 5	6	7	8	9	9 1	10	11
R:C.1.9. Provides opportunities for discussion of		Ħ	Ħ	Ť	Ť		Ť	Ť		Ť	Ť		1	$\exists$
membership in groups and development of special														
friendships.	R:C.1.9.a.				ı									
		PK	ĸ	1	2 3	2 /	4 5	6	7	8	2 a	a 1	10	11
R:C.1.10. Provides opportunity to establish		<del>                                      </del>		-	+	+	7 3	Ť	ŕ	-	+		10	$\dashv$
friendships.	R:C.1.10.a.		ı											
-		<u> </u>									T			寸
D.O.d. dd. Duraidae armantaritata mana aina talla		PK	K	1	2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
R:C.1.11. Provides opportunity to pray, sing, talk, listen to and about God.	D.C 1 11 a		l.l											
listen to and about God.	R:C.1.11.a.	Щ.	I											_
C.2. Elicits an awareness of the presence														
C.2. Elicits an awareness of the presence	e of God. Pre-K-2nd Grades	_												_ _
C.2. Elicits an awareness of the presence		PK	К	1 :	2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
Benchmark	Pre-K-2nd Grades	PK	К	1 :	2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
	Pre-K-2nd Grades	PK	K		2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
Benchmark R:C.2.1. Elicits an awareness of the presence of	Pre-K-2nd Grades  Performance				ı									
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself.	Pre-K-2nd Grades  Performance				ı		4 5							
Benchmark R:C.2.1. Elicits an awareness of the presence of	Pre-K-2nd Grades  Performance			1 :	ı									
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself. R:C.2.2. Elicits an awareness of the presence of	Pre-K-2nd Grades  Performance  R:C.2.1.a.	PK	К	1 :	2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself. R:C.2.2. Elicits an awareness of the presence of God in each person.	Pre-K-2nd Grades  Performance  R:C.2.1.a.	PK	К	1 :	2 3	3 4		6	7	8		9 1	10	11
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself. R:C.2.2. Elicits an awareness of the presence of God in each person. R:C.2.3. Correlates shared love with the mark of a	Pre-K-2nd Grades  Performance  R:C.2.1.a.	PK	К	1 :	2 3	3 4	4 5	6	7	8	3 9	9 1	10	11
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself. R:C.2.2 Elicits an awareness of the presence of	Pre-K-2nd Grades  Performance  R:C.2.1.a.  R:C.2.2.a.	PK	К	1 :	1	33 4	4 5	6	7	8	9 9 9	9 1	10	11
Benchmark R:C.2.1. Elicits an awareness of the presence of God in himself/herself. R:C.2.2. Elicits an awareness of the presence of God in each person. R:C.2.3. Correlates shared love with the mark of a	Pre-K-2nd Grades  Performance  R:C.2.1.a.  R:C.2.2.a.	PK	К	1 :	1	33 4	4 5	6	7	8	9 9 9	9 1	10	11

6 7 8 9 10 11 12

8 9

10 11 12

1 2 3 4 5

3 4 5 6 7

PK K

PK K

R:C.2.5. Elicits an awareness of the uniqueness of the self-feelings, senses, name, living, being loved.

R:C.2.6. Discusses how each is unique to God and each has a special, one-of-a-kind relationship with

self and others

Christ.

R:C.2.2.a.

R:C.2.2.a.

R:C.2.6.a.

		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.7. Defines uniqueness.	R:C.2.7.a.		ı								<b>†</b>			П
·		DΚ	ĸ	1	2	Q	4 5		7	ρ	9	10	11	12
R:C.2.8. Discusses and provides for the celebration		1 10	1	_	_	-	7 \	, 0	<del>'</del>	0	٦	10	∺	12
of the uniqueness of each person.	R:C.2.8.a.		ı											
											T			П
DOOD Full to that all and a second and		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.9. Explains that uniqueness is not just	R:C.2.9.a.			.										
physical but embraces the entire personality.	R:0.2.9.a.			1	_			-			⊬	<del></del>		Н
		PK	κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.10. Provides opportunities for students to								T			<b>†</b>			П
discover their specific skills, talents and abilities.	R:C.2.10.a.			1										
		DI		,	_	,	4 5	. [ _	Ι_			40	4.4	10
R:C.2.11. Discusses the unconditional love of God		PK	K	1	2	3	4 :	6	/	8	9	10	11	12
for each individual.	R:C.2.11.a.	١,												
ioi caon individual.	11.0.2.11.a.	<u> </u>						+			$\vdash$	$\vdash$	$\vdash$	Н
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
														П
R:C.2.12. Presents ways of growing in self-esteem.	R:C.2.12.a.		1								lacksquare	L		Ш
		DΙ	v	,	2	2	4 5	.   _	7	8	9	10	11	10
R:C.2.13. Explains why life is sacred from		FIX	IX.	_	_	J	4 、	, 0	+'	0	1	10		12
conception to death.	R:C.2.13.a.		ارا											
								T	1		$\vdash$		┢	П
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.14. List ways that Jesus treated people and														
showed concern for their human dignity.	R:C.2.14.a.				<u> </u>			-	-		₩	<u> </u>	<u> </u>	Ш
		PK	ĸ	1	2	3	4 5	.   6	7	8	9	10	11	12
IR:C.2.15. identifies ways that life is enhanced					Ŧ		Ť	+	Ť	Ť	Ť	<u> </u>	Ħ	Ħ
through positive attitudes.	R:C.2.15.a.				ı									il
• •														П
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.16. Explains the meaning of Christ's humanity														ı l
as an example of how people are to live.	R:C.2.16.a.				ا،									H
as an example of now people are to live.	1.0.2.10.α.		H		╣			+	╁		$\vdash$	$\vdash$	$\vdash$	Н
		PK	κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.17. Describes ways in which human beings														П
exhibit interdependence in the course of daily life.	R:C.2.17.a.				I							<u> </u>		Ш

D.C. 0.10. Discussion and a second se		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.18. Discusses ways people are similar and ways they differ.	R:C.2.18.a.				ı									
ways triey differ.	n.o.z.10.a.		H		-						<del>                                     </del>		₩	H
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.19.Lists a wide variety of personal														
characteristics.	R:C.2.19.a.	Ш			I								L	
			l <sub>k</sub>	1	2	2	4 5	6	7	٥	٥	10	11	12
R:C.2.20. Discusses ways human life is lessened		HEK		-	_	J	4 3	- 0	ť	0	9	10	├	12
(e.g., through violence, unwantedness, child abuse,														
smoking, destructive attitudes and alcohol/drug														
abuse, etc).	R:C.2.20.a.						1							
·														
DOOD Brown and dealine like the line		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.21. Discusses ways of dealing with rejection and failure.	R:C.2.21.a.													
and failure.	R:0.2.21.a.		H		-						H		<del> </del>	Н
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.22. Discusses the importance of proper														
dress, grooming and behavior.	R:C.2.22.a.		1										<u> </u>	
					0	_	4 5		_	8		10	4.4	10
R:C.2.23. Provides opportunities for expressing		PK	, n	_	2	3	4 5	ь	/	8	9	10	- 11	12
feelings about one's family.	R:C.2.23.a.		ы											
looming about one o raining.	11.0.2.20.0.	#	Ħ											
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.24. Compares and contrasts different family														
life styles. Discusses the variety of family structures-	•													
Nuclear Family, Single Parent Family, Combined	D 0 0 0 4 -													
Families, Extended Family.	R:C.2.24.a.	11-	Н								<u> </u>		⊢	
		$  _{PK}$	k	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.25. Discusses parent/child and sibling		11									m			
relationships in a family.	R:C.2.25.a.		ı											
														П
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.26. Presents family communication skills.	R:C.2.26.a.		1											
		D: /					, -					4.6		
D:C 2.27 Evaminas the shild's changing rate in the		HPK	K	1	2	3	4 5	6	/	8	9	10	11	12
R:C.2.27. Examines the child's changing role in the family.	R:C.2.27.a.		$  \cdot  $											
iaiiiiy.	11.0.2.21.a.	11	I						1		ш'	Ш'	Щ	Ш

		     	K	1	2	3	4 5		7	8	9	10	11	12
R:C.2.28. Discusses a person's need to receive love		H	1	-	_	3	4 5	╁	$\vdash$	-	٦	10	∺	12
and share it with others.	R:C.2.28.a.	ı												l
		    PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.29. Discusses the different types of love.	R:C.2.29.a.			ı		_		Ť	П	Ť				
		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.30. Explains that individual growth is helped by and shared with others.	R:C.2.30.a.		ı											
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.31. Explains that the human body is a material sign of the total person created in God's														
image.	R:C.2.31.a.	<del>  </del>	I					+	┦	igspace	ሥ	<u> </u>	<u> </u>	Н
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.32. Discusses the primary differences between boys and girls.	R:C.2.32.a.		ı											
		   PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.33. Provides opportunities for healthy and balanced interaction with the opposite sex.	R:C.2.33.a.		ı											
		    <sub>PK</sub>	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.34. Analyzes the importance of signs, touch, and words in expressing love.	R:C.2.34.a.		ı											
		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.35. Identifies some of the harmful effects of sex stereotyping.	R:C.2.35.a.				ı									
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.36. Explains the concept of responsible choices.	R:C.2.36.a.				ı									
		    <sub>PK</sub>	к	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.37. Promotes an understanding of an informed conscience.	R:C.2.37.a.				ı									
		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.38. Presents sin as alienation from God.	R:C.2.38.a.				ı			I						

R.C.2.40.a.			T 1	П	I	Т	T	Т	Т	Т	Т		T	Т	ī	_
R:C.2.39. a.			PK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12
condition.       R:C. 2.39.a.       PK       K       1       1       1       1       1       0       1       1       0       1       0       1       0       0       1       0        0       0       0       0       0       0       0       0       0       0       0       0       0       0       0             0       0       0       0       0       0       0 <t< td=""><td>R:C.2.39.Recognizes sin as a part of the human</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>T</td><td>T</td><td>T</td><td></td><td>T</td><td></td><td><math>\exists</math></td></t<>	R:C.2.39.Recognizes sin as a part of the human									T	T	T		T		$\exists$
R:C.2.40. Defines free will as a gift given to all by God in order to make choices.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.41. Encourages a realization of responsibility to family and community.  R:C.2.41.a.  R:C.2.41.a.  R:C.2.42. Discusses the meaning of loving, caring, praying and sharing in the family unit.  R:C.2.42.a.  R:C.2.42.a.  R:C.2.43. Demonstrates the kinds of family activities that bring happiness (e.g. family prayer).  R:C.2.43.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.45. It role of parental authority in the lives of young people.  R:C.2.45. All a content of freedom and related freedom to the fact that one cannot infringe upon the rights of others.  R:C.2.47. Defines the obligation of Christian service to those in need.  R:C.2.48. Identifies peacemaking as an exercise of	condition.	R:C.2.39.a.				ı										
R:C.2.40. Defines free will as a gift given to all by God in order to make choices.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.40.a.  R:C.2.41. Encourages a realization of responsibility to family and community.  R:C.2.41.a.  R:C.2.41.a.  R:C.2.42. Discusses the meaning of loving, caring, praying and sharing in the family unit.  R:C.2.42.a.  R:C.2.42.a.  R:C.2.43.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.45. The role of parental authority in the lives of young people.  R:C.2.45. All a contact that one cannot infringe upon the rights of others.  R:C.2.47. Defines the obligation of Christian service to those in need.  R:C.2.48. Identifies peacemaking as an exercise of the contact and the																
God in order to make choices.  R.C.2.40.a.  R.C.2.41.a.  R.C.2.41.a.  R.C.2.41.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.43.a.  R.C.2.43.a.  R.C.2.44.a.  R.C.2.44.a.  R.C.2.44.a.  R.C.2.45. the role of parental authority in the lives of young people.  R.C.2.45. a.  R.C.2.45. a.  R.C.2.46.a.  R.C.2.46.a.  R.C.2.46. Discusses the concept of freedom and relates freedom to the fact that one cannot infringe upon the rights of others.  R.C.2.47. a.  R.C.2.48. ldentifies peacemaking as an exercise of live in need.  R.C.2.48. ldentifies peacemaking as an exercise of live in need.  R.C.2.48. ldentifies peacemaking as an exercise of live in the lives of those in need.  R.C.2.48. ldentifies peacemaking as an exercise of live in the lives of those in need.  R.C.2.48. ldentifies peacemaking as an exercise of live in the lives of the live in the lives of those in need.			PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.41.a.  R:C.2.41.a.  R:C.2.42.a.  R:C.2.43.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.45. the role of parental authority in the lives of young people.  R:C.2.45.a.  R:C.2.45.a.  R:C.2.46.a.  R:C.2.47.a.  R:C.2.47.a.  R:C.2.48.a.																
R:C.2.41.a.  R:C.2.41.a.  R:C.2.41.a.  R:C.2.42. Discusses the meaning of loving, caring, praying and sharing in the family unit.  R:C.2.42.a.  R:C.2.42.a.  R:C.2.43.a.  R:C.2.43.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.45.a.  R:C.	God in order to make choices.	R:C.2.40.a.				I										
R:C.2.41.a.  R:C.2.41.a.  R:C.2.41.a.  R:C.2.42. Discusses the meaning of loving, caring, praying and sharing in the family unit.  R:C.2.42.a.  R:C.2.42.a.  R:C.2.43.a.  R:C.2.43.a.  R:C.2.44.a.  R:C.2.44.a.  R:C.2.45.a.  R:C.			PK	K	1	2	3	4	5	6	7	8	9	10	11	12
to family and community.  R.C.2.41.a.  R.C.2.41.a.  R.C.2.41.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.42.a.  R.C.2.43. Demonstrates the kinds of family activities that bring happiness (e.g. family prayer).  R.C.2.43.a.  R.C.2.44.a.  R.C.2.44.a.  R.C.2.44.a.  R.C.2.45.a.  R.C.2.45.a.  R.C.2.45.a.  R.C.2.46.a.  R.C.2.46.a.  R.C.2.47.a.  R.C.2.47.a.  R.C.2.48. Identifies peacemaking as an exercise of R.C.2.47.a.  R.C.2.48. Identifies peacemaking as an exercise of R.C.2.47.a.  R.C.2.48. Identifies peacemaking as an exercise of R.C.2.48. Identif	R:C.2.41. Encourages a realization of responsibility					1			Ť	1	1	Ť	Ť	Ť		$\neg$
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of young people.       R:C.2.45.a.         PK   K   1   2   3   4   5   6   7   8   9   10   11   12   12   13   14   15   15   15   15   15   15   15			PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.46. Discusses the concept of freedom and relates freedom to the fact that one cannot infringe upon the rights of others.  R:C.2.46.a.    PK   K   1   2   3   4   5   6   7   8   9   10   11   12	R:C.2.45. the role of parental authority in the lives															
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relates freedom to the fact that one cannot infringe upon the rights of others.  R:C.2.46.a.    PK   K   1   2   3   4   5   6   7   8   9   10   11   12     R:C.2.47. Defines the obligation of Christian service to those in need.    R:C.2.47.a.   PK   K   1   2   3   4   5   6   7   8   9   10   11   12     R:C.2.48. Identifies peacemaking as an exercise of			PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
upon the rights of others.       R:C.2.46.a.       I																
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to those in need. R:C.2.47.a.   I   I   V   V   V   V   V   V   V   V			PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
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R:C.2.48. Identifies peacemaking as an exercise of			PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
faith.   R:C.2.48.a.	R:C.2.48. Identifies peacemaking as an exercise of												Ī	Ţ		
	faith.	R:C.2.48.a.		ı												

		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.49. Discusses examples Jesus gave of					1								
stewardship and service.	R:C.2.49.a.			I									<u> </u>
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.50 Discusses the living out of Mathew 25:40: "As often as you did it for one of my least brothers, you did it for me," in terms of responding to the needs of others in the family community, parish													
community, local community, and world community,	R:C.2.50.a.			I			_	-					<u> </u>
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.51. Defines the Eucharist as food-food that Jesus ask Christians to share with others in love and justice.	R:C.2.51.a.			1.									
Justice.	n.G.2.31.a.			+	-		+	+					$\vdash$
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.52. Fosters an attitude which might result in a													
fundamental option for the poor.	R:C.2.52.a.		I										L
		PΚ	K 1	,	٦	4	5 6	7	g	a	10	11	12
R:C.2.53. Designs service projects, (e.g., clothing drives, food baskets, Rice Bowls, special Church collections).	R:C.2.53.a.										10		12
conconoris).	11.0.2.00.4.	PK	К 1	2	3	4	5 6	7	g	9	10	11	12
R:C.2.54. Provides for student involvement in service projects, encouraging students to initiate,		I IX						1		3	10		12
plan and carry out these projects.	R:C.2.54.a.		ı										ㄴ
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.55. Discusses "self" as gift.	R:C.2.55.a.		ı										
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.56. Discusses others as gift.	R:C.2.56.a.		I										
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.57. Discusses the individual's value as bearer of God's life to others.	R:C.2.57.a.			ı									
		PK	K 1	2	3	4	5 6	7	8	9	10	11	12
R:C.2.58. Promotes respect for life.	R:C.2.58.a.		ī			$\sqcap$							
·				T		4							12

R:C.2.59. Presents examples of trusting, loving,		Τ												
forgiving oneself and others.	R:C.2.59.a.			I				<u> </u>						
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.60. Presents heroes, saints and others as														
models for imitation.	R:C.2.60.a.		1											
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.61. Presents theological virtues: Faith, Hope														
and Love.	R:C.2.61.a.				I									
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.62. Discusses ways to show respect for the														
health and safety of one's self and others.	R:C.2.62.a.			ı										
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.63. Instills an awareness of death and human														
suffering as a sharing in the suffering of Jesus.	R:C.2.63.a.				I			<u> </u>						
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.64. Provides the experience of praying for the dead and of expressing condolences for the grieving.	D:C 2.64.2													
dead and or expressing condolences for the gheving.	n.U.2.04.d.				-									
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.65. Presents persons as more valuable than	D.C 0.05 a		١. ا											
material things (e.g., social status and productivity).	R:C.2.65.a.		-				1							
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
D 0 0 00 F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								1						
R:C.2.66. Examines responsibility for the world and the things in it through conservation of resources.	R:C.2.66.a.													
the things in it through conservation of resources.	n.O.2.00.d.	1	$\vdash$	-	+	$\dashv$	-	╁	_					-
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
DiC 0.67. Eversines leavel servered to be a Code														
R:C.2.67. Examines Jesus' command to love God and neighbor (MK 7:1-10; 1 John 4:21; 1 Peter 4:10).	B·C 2.67 a		,											
Land heighbor (WIK $I$ .1-10, 1 John 4.21, 1 Peter 4.10).	11.0.2.01.a.		'											

		Pk	K	1	2	3	4	5	6	7 8	8 9	9 1	10 1	1 1	2
R:C.2.68. Explains the understanding that evil came					-	Ŭ	Ť			Ť		<del>Ť</del>		+	╕
into the world through original sin.	R:C.2.68.a.				1										
		    <sub>Pk</sub>	K	1	2	3	4	5	6	, I	8 9	9 1	10 1	ı   <sub>1</sub>	2
R:C.2.69. Explains that belonging to a community		- 11	Ť	Ť	╁	Ū		+	_	Ŧ		<del>*                                     </del>		+	╕
can bring meaning to a person's life.	R:C.2.69.a.				ı										
	3rd-5th Grades														
Benchmark	Performance	Pk	K	1	2	3	4	5	6	7 8	8 9	9 1	10 1	1 1	2
R:C.2.71. Elicits an awareness of the presence of															٦
God in a Christian community by sharing in group															
experiences	R:C.2.71.a.						1								
		ll Pk	K	1	2	3	4	5	6	7   8	8   9	9   1	10 1	1 1	2
R:C.2.72. Elicits an awareness of the presence of									Ť						٦
God in the Church as a focal point of his/her life by															
sharing in prayer, liturgies and Scripture.	R:C.2.72.a.					ı									
			K			ا ا	4	_	٠	,   ,	, ا	٠,	10 1		
R:C.2.73. Provides opportunities for the development		HPr	<u> </u>	+	-	3	4	5	0	<del>'   '</del>	0 ;	9 1	10 1	1 1	4
of an appreciation of oneself as a unique reflection of															
God.	R:C.2.73.a.					H									
									T	T					٦
		Pk	K	1	2	3	4	5	6	7 8	8 9	9 1	10 1	1 1	2
R:C.2.74. Explains God's call of each person into	D 0 0 74 -							.							
being.	R:C.2.74.a.		+	-	-		-	<u> </u>	+	+	-	-	-	-	4
		Pk	K	1	2	3	4	5	6	7   8	8 9	9 1	10 1	1 1	2
R:C.2.75. Analyzes the concept that without love of															
self there can be no love for others.	R:C.2.75.a.						I								
			K		2	2	4	_	6	,	8 9	9 1	10 1		2
R:C.2.76. Discusses ways human life is lessened		HPr	<u> </u>	+	-	3	4	5	ь	+	0 3	9 1	10 1	1 1	_
(e.g., through violence, unwantedness, child abuse,															
smoking, destructive attitudes and alcohol/drug															
abuse, etc).	R:C.2.76.a.						ı								
		DI	· k	1	2	Q	4	5	6	7 ,	Ω	a 1	10 1	1 1	2
R:C.2.77. Explains peer pressure and its effects.	R:C.2.77.a	Пъг	+	+	_	ە ا	+	+	+	+	5 3	<del>-</del>	10 1	++	4

		П	Π	Ī				T	T	I				$\overline{}$
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.78. Explains loneliness as universal, personal														
experience.	R:C.2.78.a.					I								
		DK	K	1	2	2	4 5		7	۵	۵	10	11	12
R:C.2.79. Explains some of the possible responses		I	IX.	'	_	3	4 \	, 0	<u> </u>	0	9	10		12
to loneliness and rejection.	R:C.2.79.a.					ı								
		l					Ħ							
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.80. Presents evidence from current events														
and communications media of how human life is														
sometimes degraded.	R:C.2.80.a.						1							
		    <sub>PK</sub>	K	1	2	3	4 5	5 6	7	8	9	10	11	12
R:C.2.81. Provides opportunities for evaluating one's		H	.`	÷	_	Ŭ	H	+	Ė	Ť	Ť	10	<u> </u>	
own personal strengths and weaknesses.	R:C.2.81.a.					ı								
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.82. Explains physical and emotional change						_								
as a normal part of growth.	R:C.2.82.a.					ı								
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.83. Discusses the value of vocations to the														
single life, married life, vowed religious life,	R:C.2.83.a.													
priesthood, and deaconate.	H:O.2.83.a.	-												-
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.84. Examines similarities and differences														
between the child's values and those of the family.	R:C.2.84.a.	<b>!</b>					1	-						<u> </u>
		    <sub>PK</sub>	K	1	2	3	4 5	6 6	7	8	9	10	11	12
				-	7	_	Ť	+	Ť	Ť	Ť			
R:C.2.85. Discusses the need for parental approval.	R:C.2.85.a.					1								
, ,,														
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.86. Identifies the attitudes and qualities														
necessary to be a responsible parent and a	D 0 0 00													
responsible child.	R:C.2.86.a.	#	$\square$	4	4		ı	-	1	_				<u> </u>
		  PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.87. Explains the act of reproduction in		Ħ	H	1			Ħ	Ť	T	Ť				Н
humans.	R:C.2.87.a.													

Detween men and women are complementary in sexual intercourse.  R.C.2.88.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 2			П	ΙI	I	Ī			1					—	$\overline{}$
Detween men and women are complementary in sexual intercourse.  R.C.2.88.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 2			PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R.C.2.88.a.	R:C.2.88. Explains how physical differences														l
R:C.2.89. Provides opportunities for the development of the skills necessary to integrate sexuality into personality and interpersonal relationships.  R:C.2.89.a.  R:C.2.90.a.  R:C.2.90.a.  R:C.2.91.a.  R:C.2.92.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.94.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to students of integrate sexuality.  R:C.2.95. Distinguishes between being and relating to students of integrate sexuality.  R:C.2.96. A solution of the skills necessary to integrate sexuality in the sexuality and interpersonal relationships.  R:C.2.95. Distinguishes between being and relating to students of integrate sexuality.  R:C.2.96. A solution of the skills necessary to integrate sexuality and interpersonal relationships.  R:C.2.96. A solution of the skills necessary to integrate sexuality and interpersonal relationships.  R:C.2.96. A solution of the skills necessary to integrate sexuality and interpersonal relationships.  R:C.2.97. A solution of the skills necessary to integrate sexuality and interpersonal relationships.  R:C.2.98.a.  R:C.2.99.a.	between men and women are complementary in														i
R.C.2.99. Provides opportunities for the development of the skills necessary to integrate sexuality into personality and interpersonal relationships.  R.C.2.89.a.  R.C.2.89.a.  R.C.2.89.a.  R.C.2.90. Discusses the need to express openly and tonestly questions relating to students' developing sexuality.  R.C.2.90.a.  R.C.2.90.a.  R.C.2.91.a.  R.C.2.91.a.  R.C.2.91.a.  R.C.2.92.a.  R.C.2.92.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.94.a.  R.C.2.94.a.  R.C.2.94.a.  R.C.2.95. Distinguishes between being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of the skills necessary to integrate sexual person and integrated integration integrated by a label of the skills necessary to integrate a label of the ski	sexual intercourse.	R:C.2.88.a.						1							i
R.C.2.99. Provides opportunities for the development of the skills necessary to integrate sexuality into personality and interpersonal relationships.  R.C.2.89.a.  R.C.2.89.a.  R.C.2.89.a.  R.C.2.90. Discusses the need to express openly and tonestly questions relating to students' developing sexuality.  R.C.2.90.a.  R.C.2.90.a.  R.C.2.91.a.  R.C.2.91.a.  R.C.2.91.a.  R.C.2.92.a.  R.C.2.92.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.93.a.  R.C.2.94.a.  R.C.2.94.a.  R.C.2.94.a.  R.C.2.95. Distinguishes between being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of others as a sexual person, and being and relating of the skills necessary to integrate sexual person and integrated integration integrated by a label of the skills necessary to integrate a label of the ski			PK	K	1	2	3	4 5	6	7	8	9	10	11	12
Bright   B	R:C.2.89. Provides opportunities for the													$\neg$	
R:C.2.89.a.  R:C.2.90. Discusses the need to express openly and lonestly questions relating to students' developing sexuality.  R:C.2.90.a.  R:C.2.90.a.  R:C.2.90.a.  R:C.2.91. Explains the rapid physical, psychomotional an intellectual changes accompanying buberty as positive signs of growth.  R:C.2.91.a.  R:C.2.91.a.  R:C.2.92.a.  R:C.2.92.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on others as a sexual person, and being and relating on the relation of the sexual person and relating on the relation of the sexual person and relating on the relation of the sexual person and relating on the relation of the sexual person and relating on the relation of the sexual person, and being and relating on the relation of t	development of the skills necessary to integrate														i
Ric.2.99.a.															i
R:C.2.90. Discusses the need to express openly and nonestly questions relating to students' developing sexuality.  R:C.2.90.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 2 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	relationships.	R:C.2.89.a.						l							i
R:C.2.90. Discusses the need to express openly and nonestly questions relating to students' developing sexuality.  R:C.2.90.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 2 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			DΚ	k	1	2	0	1 5	6	7	٥	Q	10	11	12
R:C.2.90.a.	B:C 2.90 Discusses the need to express openly and		1 1	ı,	_	_	5	4 3	۲		٥	3	10		12
R:C.2.90.a.    PK   K   1   2   3   4   5   6   7   8   9   10   11   12   13   14   15   15   15   15   15   15   15															i
R:C.2.91.a.		B·C 2 90 a						l li							i
R:C.2.91. Explains the rapid physical, psycho- emotional an intellectual changes accompanying  buberty as positive signs of growth.  R:C.2.91.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12   R:C.2.92. Explains positive ways of dealing with  beychosexual/physiological changes such as  menstruation and nocturnal emissions.  R:C.2.92.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12   R:C.2.93. Explains ways of dealing with  masturbation and sexual impulses in a Christian  manner.  R:C.2.93.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12   R:C.2.94.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12   R:C.2.95. Distinguishes between being and relating  o others as a sexual person, and being and relating  o others as a sexual person, and being and relating	conducty.													_	
### Propositive signs of growth.    PK   K   1   2   3   4   5   6   7   8   9   10   11   12   13   14   15   15   15   15   15   15   15			PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
Description of growth.  R.C.2.91.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15															ı
R:C.2.92. Explains positive ways of dealing with osychosexual/physiological changes such as menstruation and nocturnal emissions.  R:C.2.92.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 5 6 7 8 9 10 11 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15															i
R:C.2.92. Explains positive ways of dealing with osychosexual/physiological changes such as menstruation and nocturnal emissions.  R:C.2.92.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 8 1	puberty as positive signs of growth.	R:C.2.91.a.						1							
R:C.2.92. Explains positive ways of dealing with osychosexual/physiological changes such as menstruation and nocturnal emissions.  R:C.2.92.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 8 1			    <sub>PK</sub>	ĸ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.92.a.   R:C.2.93.a.   R:C.2.93.a.   R:C.2.93.a.   R:C.2.93.a.   R:C.2.93.a.   R:C.2.93.a.   R:C.2.94.a.   R:C.2.94.a.   R:C.2.94.a.   R:C.2.94.a.   R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to other as a sexual person, and being and relating to other as a sexual person, and being and relating to other as a sexual person, and being and relating to other as a sexual person, and being and relating to other as a sexual person, and being and relating the sexual person and relating the sexual person are a sexual person and relating the sexual person are a sexual person and relating the sexual person are a sexual person and relating the sexual person are a sexual person a	R:C.2.92. Explains positive ways of dealing with													$\neg$	i
R:C.2.92.a.  R:C.2.92.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12  R:C.2.93. Explains ways of dealing with masturbation and sexual impulses in a Christian manner.  R:C.2.93.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12  R:C.2.94.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating															i
R:C.2.93. Explains ways of dealing with masturbation and sexual impulses in a Christian manner.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others.	menstruation and nocturnal emissions.	R:C.2.92.a.						1							i
R:C.2.93. Explains ways of dealing with masturbation and sexual impulses in a Christian manner.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others as a sexual person, and being and relating to others.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.93.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating to others.			PK	к	1	2	3	4 5	6	7	8	9	10	11	12
masturbation and sexual impulses in a Christian manner.       R:C.2.93.a.       PK K 1 2 3 4 5 6 7 8 9 10 11 12         R:C.2.94. Defines homosexuality and the appropriate Christian response.       R:C.2.94.a.       PK K 1 2 3 4 5 6 7 8 9 10 11 12         R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating       R:C.2.95. Distinguishes between being and relating	B:C.2.93. Explains ways of dealing with		H	1	┪	_	Ť	7	Ť	<b>'</b>		J	.0		<u> </u>
R:C.2.93.a.															i
R:C.2.94. Defines homosexuality and the appropriate Christian response.  R:C.2.94.a.  R:C.2.94.a.  R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating	manner.	R:C.2.93.a.						Шı							i
R:C.2.94. Defines homosexuality and the appropriate Christian response.  R:C.2.94.a.  PK K 1 2 3 4 5 6 7 8 9 10 11 12 3 3														$\neg$	<u> </u>
R:C.2.94.a.			PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating															l
R:C.2.95. Distinguishes between being and relating to others as a sexual person, and being and relating	appropriate Christian response.	R:C.2.94.a.	Ц	Щ				1							<u> </u>
to others as a sexual person, and being and relating			PK	K	1	2	3	4 5	6	7	8	9	10	11	12
to others as a sexual person, and being and relating				П										$\neg$	
to others as a sexual person, and being and relating	R:C.2.95. Distinguishes between being and relating														l
															i
	to others in a way that involves genital activity.	R:C.2.95.a.					ı								i

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		PK	K	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.96. Presents Jesus' relationships with people														
as a role model for interpersonal relationships.	R:C.2.96.a.													ĺ
		PK	K	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.97. Examines the many ways an individual's														
personal growth is influenced by heredity and environment.	R:C.2.97.a.													ĺ
environment.	R.O.2.97.a.					ı	H	+					⊬	
		PK	Κ	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.98. Identifies and expresses positively the														
changing feelings associated with the beginning														
stages of puberty.	R:C.2.98.a.						ı						L	
R:C.2.99. Discusses human sexuality from infancy to														
young adulthood.	R:C.2.99.a.					ı							<u> </u>	<u> </u>
		    <sub>PK</sub>	ĸ	1	2	3	4 !	1 6	7	8	9	10	11	12
R:C.2.100. Presents intimacy as an expression of			H		_	Ŭ	H	+	Ť	Ť	Ť	-	Ë	<u> </u>
friendship and love.	R:C.2.100.a.													ĺ
		PK	K	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.101. Defines the steps in making moral	D 0 0 404 -													
judgments.	R:C.2.101.a.						Н	-					⊬	
		PK	Κ	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.102. Defines valueing.	R:C.2.102.a.													
-														
D.O. 0.400. Associates were lidericines with the		PK	K	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.103. Associates moral decisions with the responsibility necessary in making them.	R:C.2.103.a.						.							
responsibility necessary in making them.	n.c.2.103.a.		H				H	+					┢	$\vdash$
		PK	Κ	1	2	3	4 !	6	7	8	9	10	11	12
R:C.2.104. Presents as personal Jesus' call to live														
honest, unselfish and prayerful lives.	R:C.2.104.a.						I						<u> </u>	
				,	•	•			_					40
R:C.2.105. Explains the Beatitudes as basic to		I PK	K	1	2	3	4 !	6	7	8	9	10	11	12
Jesus' teaching.	R:C.2.105.a.						$ \cdot $							
ocous teaching.	11.0.2.100.α.	H				_	H	+	┢	╁	<del> </del>	<b>-</b>	$\vdash$	<u> </u>
R:C.2.106. Discusses the importance of living the		PK	K	1	2	3	4 !	6	7	8	9	10	11	12
Beatitudes.	R:C.2.106.a.						$ \cdot $							
שבמוונועובט.	J11.O.2.100.a.	Ш											Ш	

		П	П	I	Т	Ī		T	l .	I		$\overline{}$	$\neg$	$\neg$
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.107. Describes God's laws (Ten														
Commandments) as paths to freedom.	R:C.2.107.a.						1							
		PK	ĸ	1	2	Q	4 5	6	7	g	a	10	11	12
R:C.2.108. Presents the capital sins and explains		1 1	1	1	_	-	7 0		<u>'</u>	Ü	J	10	∺	
their meaning.	R:C.2.108.a.						ı							
					Ť								$\neg$	
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.109. Differentiates between Venial and Mortal														
Sin.	R:C.2.109.a.				_		I							
		II IPK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.110. Presents true understanding of the					Ŧ	_		Ť				$\overline{}$		$\exists$
Fourth Commandment as important to personal														
growth.	R:C.2.110.a.						1							
		II												
DO 0 444 Discussion the accuracy of the control of		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.111. Discusses the sacrament of marriage as the beginning of a new family unit.	R:C.2.111.a.						١.							
The beginning of a new family unit.	n.o.z.111.d.	H		+	-			+	-			$\dashv$	$\dashv$	
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.112. Presents reasons for limiting intercourse				1										
to the married state.	R:C.2.112.a.						ı							
		DK	k	1	2	2	4 5	6	7	Ω	۵	10	11	12
R:C.2.113. Discusses ways of dealing with factors		1 1	IX	┧		3	4 5	-	<u>'</u>	0	3	10		12
disruptive of family life (e.g., unemployment, illness,														
child abuse, divorce, etc.)	R:C.2.113.a.						1							
·														
D00444 D ()		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.114. Defines peace making as doing the will	R:C.2.114.a.													
of God.	K:0.2.114.a.	<b>H</b>		-	-		-	+	-			$\dashv$	$\dashv$	_
		PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.115. Explains that peace can come only if					1			T				$\neg$	ヿ	$\neg$
people strive for justice.	R:C.2.115.a.						I	L						
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:C.2.116. Discusses the value of recognizing		H		i	_	Ū	+	Ť	Ė	Ť	Ŭ	-	$\dot{\exists}$	
diversity in cultures and promotes the attitude of								1						
understanding towards all people.	R:C.2.116.a.					ı		1						

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		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.117. Identifies the role of the United States as						Î									
a world power and its responsibility toward smaller															
nations.	R:C.2.117.a.						ı								
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.118. Explains the responsibilities of great					i		i								
nations for smaller ones.	R:C.2.118.a.						ı								
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.119. Presents human needs and															
powerlessness as it effects people.	R:C.2.119.a.						ı								
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.120. Associates Jesus' service to the poor, ill				-	Ŧ		Ť	Ť	Ť	Ť				$\overset{\cdot}{\dashv}$	
and needy with the call of the Church to do the															
same.	R:C.2.120.a.					ı									
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
							Ť	Ť	Ť	Ť	Ť				
R:C.2.121. Presents and promotes understanding of															
the spiritual and corporal works of mercy.	R:C.2.121.a.						П								
		DI	14	,				_		_		•			40
R:C.2.122. Defines the difference between justice		PK	ĸ	1	2	3	4	5	ь	/	8	9	10	11	12
and charity.	R:C.2.122.a.							ı							
and onanty.	11.0.2.122.d.							Ť		+				$\dashv$	
		PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.123. Promotes respect for one's own body															
and the bodies of others.	R:C.2.123.a.						1							!	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.124. Explains the Church's teachings about														$\neg$	
life and procreation.	R:C.2.124.a.							1							
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.125. Explains how God-given sexuality			H		1		1	$\dagger$	+	T	寸	寸		$\overline{}$	$\dashv$
enables a person to make a fuller response to life.	R:C.2.125.a.						ı								
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:C.2.126. Presents chastity as a positive virtue					$\dashv$		+	1		$\dashv$	Ť		-	-	一
aiding personal and interpersonal growth.	R:C.2.126.a.						ı								
		_	_	_	-	_					-	_	-	_	-

	T	11	П				СТ	一	一	$\overline{}$	$\overline{}$	Г	1	$\overline{}$
		$\ _{PK}$	k	1	2	3	4	5	s   7	7   ٤	9	10	11	12
R:C.2.127. Presents the issue of abortion as taking		Ħ					H	$\dagger$	$\top$	T	$\top$			П
a human life.	R:C.2.127.a.						ı							i l
		П					П	T	T	T				
		PK	K	1	2	3	4	5	6 7	7 8	; 9	10	11	12
R:C.2.128. Defines euthanasia and explains this as	5.0.0.00													i l
an unjust taking of life.	R:C.2.128.a.	₩					Ш	+	+	+	+			Ш
		<sub>PK</sub>	ĸ	1	2	3	4	5	a   -	7   و	9	10	11	12
R:C.2.129. List alternatives to abortion and		#		•	_		H	+	+	Ť	+	1.0		<u> </u>
euthanasia and discusses them.	R:C.2.129.a.							ı						ı l
		11					П	十	1	$\top$	1			
		PK	K	1	2	3	4	5	3 7	7 8	3 9	10	11	12
R:C.2.130. Explains suicide as a desperate														ı l
response to life situations.	R:C.2.130.a.	Ш_					1	$\bot$	4	$\bot$	$\bot$			Ш
		    <sub>PK</sub>	k	1	2	3	4	5	8 7	7   ε	3 9	10	11	12
R:C.2.131. Demonstrates in human action that the		11		_			Ħ	$\dagger$	Ť	Ť	+			
end does not justify the means.	R:C.2.131.a.						ı							i l
, ,		TI T					П	T	╅	$\top$				
		PK	K	1	2	3	4	5	3 7	7 8	3 9	10	11	12
R:C.2.132. Explains how the precepts of the Church														i l
guide the lives of its members.	R:C.2.132.a.	₩				I	$\vdash$	+	+	+	+			Ш
B.O.O. 100. O		PK	K	1	2	3	4	5 (	3 7	7 8	3 9	10	11	12
R:C.2.133. Creates an atmosphere whereby the														i l
group itself is a "mini-experience" of Church by virtue														i l
of the way each person relates, responds, and shares with others.	R:C.2.133.a.													ı l
Shares with others.	n.c.2.133.a.	Ш				ı		_	╧	_	4			
	6th-8th Grades													
Benchmark	Performance	При		4		0	Π	T	π.	Τ,	3 9	10	4.4	10
R:C.2.135. Identifies love as the basis and inner	Performance	HPN	. n	-		3	4	3	<u> </u>	<u> </u>	, 9	10	11	12
core of order and law.	R:C.2.135.a.								Ι,	.				,
oolo of order and law.	11.0.2.100.4.	H <sub>PK</sub>	K	1	2	3	4	5	6 7	<u>'</u> Ε	3 9	10	11	12
						-	4 1	- '		. ~			1 ' '	
R:C.2.136. Provides opportunities for the		TI T					廿	丅	十	丅	一			1
R:C.2.136. Provides opportunities for the development of the capacity to make moral														

		PK	K	1	2	3	4 5	6	7	8	9	10	11	1
R:C.2.137. Explains the meaning of sins of														T
omission/commission.	R:C.2.137.a.							ı						
														Ī.
D.O. 0.400. Eurolaina tha anll to about a small life to		PK	K	1	2	3	4 5	6	7	8	9	10	11	<u>  1</u> 2
R:C.2.138. Explains the call to change one's life to	D.C 0.100 a							١.						
be more in accord with the will of God.	R:C.2.138.a.		$\vdash$	-	-			₽						╀
		PK	K	1	2	3	4 5	6	7	8	9	10	11	1
R:C.2.139. Defines "stewardship".	R:C.2.139.a.							T						T
·														
		PK	K	1	2	3	4 5	6	7	8	9	10	11	13
R:C.2.140. Explains concept of "just war" and non-														
violent resistance.	R:C.2.140.a.								L					Ļ
		PK	ĸ	1	2	3	4 5	6	7	a	9	10	11	1
			Ť	÷	-		-  -	Ť	H	Ť				Ë
R:C.2.141. Distinguishes the relative importance of														
the different bases of love, (e.g., commitment,														
fidelity, respect, emotional and physical reactions).	R:C.2.141.a.								ı					
, , , , , , , , , , , , , , , , , , ,			Ħ	1		1								t
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	1:
R:C.2.142. Presents the concept of a consistent						T								
ethic of life as opposed to a culture which promotes														
death.	R:C.2.142.a.								I	ı				

### D. Christian Prayer

#### D.A.1.

	Pre-K-2nd Grades														
		DI	1/					_		_			10	11	10
R:D.A.1.1. Explains that the Scripture is the Word of		PK	ĸ	1	2	3	4	5	ь	/	8	9	10	11	12
God.	F:D.A.1.1.a.														i
dod.	1 .D.A.1.1.a.				•			-						<del> </del>	_
		PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
															i
R.D.A.1.2. Discusses "listening" to God in prayer.	F:D.A.1.2.a.			I											Ш
		PK	ĸ	1	2	3	1	5	6	7	g	a	10	11	12
R:D.A.1.3. Encourages response to the World of		1 10	11	_	_	_	H	3	Ť	<u> </u>		J	10	H	
God through communal prayer, liturgical prayer, and															ł
the challenge of live faith-filled lives.	F:D.A.1.3.a.				ı										i '
D.B.1. Expresses knowledge and unders  Benchmark	Performance						П								
		DI	.,		_	_		_		_					
R:D.B.1.1. The sign of the Cross	R:D.B.1.1.a.	PK	ı	-	2	3	4	5	ь	1	8	9	10	11	12
The sign of the cross	11.D.D.1.1.a.		-					-	-					<del></del>	
		PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.2. The Lord's Prayer	R:D.B.1.2.a.		I												
		PK	к	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.3. Glory Be	R:D.B.1.3.a.		T				Ħ				_	_			
		PK	ĸ	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.4. Hail Mary	R:D.B.1.4.a.		Ī	•	Ľ	Ť		<u> </u>	<u> </u>	_			10		
,		DΙ	V	1	2	2	,	_	6	7		0	10	11	10
R:D.B.1.5. Meal Prayers	R:D.B.1.5.a.	۲N	n I	ı	_	3	4	3	0	1	0	Э	10		12
in the state of th			H				Н	t	<b>-</b>	1					
		PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.6. Morning and Evening Prayer	R:D.B.1.6.a.			I										<u></u>	ı

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		PK	Κ	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.7. Act of Contrition	R:D.B.1.7.a.				Т										
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.8. Act of Faith, Hope, and Love	R:D.B.1.8.a.				ı		Ì				Ì	Ì			
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.1.9. Stations of the Cross	R:D.B.1.9.a.				ı										
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.10. Rosary (and mysteries)	R:D.B.1.10.a.				ı										
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.11. Selected Psalms	R:D.B.1.11.a.				ı										
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.12. Guardian Angel Prayer	R:D.B.1.12.a.			I											
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.13. Provides opportunities for participation in															
a meditative prayer experiences.	R:D.B.1.13.a.				I				-						_
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.14. Defines liturgy as the public worship of the Church.	R:D.B.1.14.a.														
trie Charch.	N.D.B.1.14.a.				1										$\dashv$
D.D.D. 15. Lieta the wester of the Many in order	R:D.B.1.15.a.	PK	K	1	2 I	3	4	5	6	7	8	9	10	11	12
R:D.B.15. Lists the parts of the Mass in order.	K:D.B.1.15.a.				- 1		+	+	-	+	+	+	-		$\dashv$
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.16. Explains what takes place at each part of the Mass.	R:D.B.1.16.a														
the Mass.	11.5.5.1.10.0				Ť										$\dashv$
D.D. D. 1.7. Dravides appartunities for planning and		PK	K	1	2	3	4	5	6	7	8	9	10	11	12
R:D.B.17. Provides opportunities for planning and participating in the celebration of a Mass.	R:D.B.1.17.a			ı											
		DIZ	V	1	2	2	4	_	_	7		_	10	11	10
R:D.B.18. Presents symbols using concrete objects		PK	ĸ	_	2	3	4	3	O	1	ð	9	10	11	12
and gestures for prayer and liturgy.	R:D.B.1.18.a		1												

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		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.19. Presents the concept of spontaneous														
prayer and provides opportunities for spontaneous														
prayer of love, thanksgiving, praise, sorrow, petition.	R:D.B.1.19.a.		I											
	3rd-5th Grades													
D.B.1. Expresses knowledge and unders	standing of formal prayers, especially-													
Benchmark	Performance	П					T				I			
					_		Π.			_				
R:D.B.20. Apostles' Greed	R:D.B.20.a.	IIPK	K	1	2	3 1	4 5	6	/	8	9	10	11	12
Ti.D.B.20. Aposties dieed	11.D.D.20.a.	-   -			+	•	$\dashv$		+					H
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.21. Angelus	R:D.B.21.a.	_  _				I								
		<sub>Pk</sub>	K	1	2	3	4 5	16	7	8	9	10	11	12
R:D.B.22. Memorare	R:D.B.22.a.	-    -		Ť	Ŧ	Ī	╁	+	ľ	Ť	Ť		· ·	
	D D D 00 -	PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.23. Hail Holy Queen	R:D.B.23.a.				-		+							Н
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.24. Come Holy Spirit	R:D.B.24.a.					I								
			·   _	4	2	2	4 5		7	٥		10	44	10
R:D.B.25. Describes the meaning and form of		II F		'	_	3	4 3	0	+	0	9	10	- ' '	12
meditative prayer	R:D.B.25.a.						H							
. ,														
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.26. Defines the celebration of the Mass as a														
liturgical celebration and a family experience.	R:D.B.26a.						ı,							
and a ranning experience.		-			1	1			t					$\Box$
		Pk	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.27. Identifies the steps necessary to prepare														
for the celebration of Mass (theme, songs, readings, banners, etc.)	R:D.B.27.a.						ıl							
parifiers, etc.)	11.D.D.21.a.				+	-	+	+	╁	$\vdash$				$\vdash$
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.28. Describes and explains various					T									
Eucharistic Prayers.	R:D.B.28.a.													

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		F	PK	K	1	2 :	3	4 5	6	7	8	9	10	11	12
R:D.B.29. Lists examples of various liturgical															
celebrations, such as penance services and prayer															
services for special occasions.	R:D.B.29.a.							I					L		
	Cale Cale Core de e														
Danahmauk	6th-8th Grades	П	-	-		_	_			ı	ı	1	_	_	
Benchmark	Performance		-	-	+	+	-	-				-	⊬	⊢	├
		ll <sub>F</sub>	PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.B.30. Magnifat	R:D.B.30.a.								I						
	Due V and Credes														
	Pre-K-2nd Grades														
D.C.1. Provides opportunities for answe Benchmark		П			_		_		_	ı		r	_	_	
Benchmark	Performance		+	+	-	+	+	+	+	<u> </u>			<del> </del>	┢	<u> </u>
		<sub>F</sub>	٩K	K	1	2 :	3	4 5	6	7	8	9	10	11	12
R:D.C.1.1. Psalm Response	R:D.C.1.1. a.	ii ii			ī										
			314			$\prod_{i}$		4 5		_			40		10
R:D.C.1.2. Alleluia	R:D.C.1.2. a.		'K	ĸ	1	2 ;	3	4 5	ь	/	8	9	10	11	12
Tt.D.O.T.Z. Alleidia	π.υ.σ.τ.ε. α.	+	-	-	•	+	+	+	+	<u> </u>			┢	$\vdash$	$\vdash$
		F	PK	K			3	4 5	6	7	8	9	10	11	12
R:D.C.1.3. Holy, Holy	R:D.C.1.3. a.					I							L	<u> </u>	
			ok/	V	,	, ا	,	4 5	6	-	8	9	10	11	12
R:D.C.1.4. Memorial Acclamation	R:D.C.1.4. a.		IX	-		<u> </u>	3	4 3	+	<u> </u>	0	9	10		12
The form in the mental resident allon	Till   Till		1	1	1	1									
		F	PK	K		2 :	3	4 5	6	7	8	9	10	11	12
R:D.C.1.5. Amen	R:D.C.1.5. a.				I	4							<u> </u>	╙	<u> </u>
		-	PΚ	ĸ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.6. Rite of Peace	R:D.C.1.6. a.	<del>    </del>	Ť	Ť	Ħ	+		+	Ť	ŕ	Ť	Ť		Ë	<u> </u>
			1	1		1	Ť								
		F	PK	K	1	2 ;	3	4 5	6	7	8	9	10	11	12
R:D.C.1.7. Provides opportunities for planning and	D.D.C.1.7.		1	.1											
participating in celebrations	R:D.C.1.7. a.		$\dashv$	I	+	+	+	+	+	<u> </u>	_	-	$\vdash$	$\vdash$	├─
		<sub>F</sub>	٩K	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.8. Provides opportunity to renew baptismal			T	T			T								
vows.	R:D.C.1.8. a.			1		ı				1					

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		PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.9. Provides opportunity for listening to														П
Scripture readings.	R:D.C.1.9. a.		ı											
														$\Box$
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.20. Defines Scripture as God speaking His														
message to each person.	R:D.C.1.20. a.						_							$\sqcup$
		PK	ĸ	1	2	3	4 5	.   6	7	8	9	10	11	12
R:D.C.1.21. Provides opportunities for shared prayer	•	1 1	1		-	-	+	+ -	ť	Ŭ	-	10	<u> </u>	12
based on Scripture (e.g., Bible Services).	R:D.C.1.21. a.		H											l
Sacod on complain (c.g., Elbio convicco).	The Joine I. d.								H					$\vdash$
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.22. Provides for student planning and														
participation in prayer experiences that bring to life														l
the special liturgical seasons.	R:D.C.1.22. a.		I											
		D. (							l_		_		١.,	
		PK	K	1	2	3	4 5	6	/	8	9	10	11	12
R:D.C.1.23. Explains the Rites and invites students														
to participate at the celebration of Easter Vigil.	R:D.C.1.23. a.				ı									
to participate at the celebration of Laster vigit.	N.D.O.1.20. a.				-+									$\vdash$
		PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.24. Provides opportunities for quiet														
reflection, and mediation that demonstrate proper														l
attitudes needed for prayer.	R:D.C.1.24. a.		ı											l
D D O 4 05 D 11		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.25. Provides opportunities for extended	D D O 4 05				.									l
prayer time in community (retreat days).	R:D.C.1.25. a.			_	4			-						<u> </u>
		PK	ĸ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.26. Provides opportunities for experiencing			•	Ť	=	Ť	H	+	Ť	Ť	Ť			<del>-</del>
the Gospel message of love by carrying out various														l
service projects in school and home.	R:D.C.1.26. a.			ı										l
projecto in conservana nome.		1	${}$		$\dashv$		$\vdash$	+	t		t			
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.27. Discusses prayer as arising from daily														
experiences nourished by the rich heritage of														l
Catholic spirituality.	R:D.C.1.27. a.				I									

		П												$\Box$
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.28. Describes prayer as a way of seeking														
answers to questions and finding true peace and														
happiness.	R:D.C.1.28. a.				I									
		PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.29. Discusses prayer as essential for														
changes that will bring each one closer to God and														
neighbor.	R:D.C.1.29. a.				ı									l
		PK	к	1	2	3	4 5	6	7	a	a	10	11	12
R:D.C.1.30. Discusses the proclamation of the Word		<del>                                     </del>	- 1	_		-	7	+	ť	Ŭ	, J	10		12
of God in the Eucharistic liturgy.	R:D.C.1.30. a.				ı									
		PK	к	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.31. Introduces a prayer corner/sacred		H	H		-	_		Ť	Ľ	Ť	Ť		• •	Ä
space.	R:D.C.1.31. a.			ı										
		11	H											
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.32. Encourages the learning of selected														
Bible stories and Psalms.	R:D.C.1.32. a.			I										
			<b>V</b>	4	2	2	4 5		_	٥	9	10	4.4	10
		HFK	I.	_	2	J	4 5	0	<u>'</u>	0	9	10	11	12
R:D.C.1.33. Provides opportunities to appreciate the														
Word of God through selected scripture passages.	R:D.C.1.33. a.		H											
There or electrical among the content of the passages.		11												
		PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.34. Promotes pride in Catholic														
roots/identity.	R:D.C.1.34. a.		ı											
		    <sub>PK</sub>	К	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.35. Recognizes God in the Church seasons		11												
(Advent, Christmas, Lent, Easter, Pentecost), and														l
Holy Days of Obligation.	R:D.C.1.35. a.		ı											
, , , , , ,														
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.36. Instills knowledge of and a sense of the														
sacred with regard to the Church building, altar,	D.D.C. 1.00.		١ا											
tabernacle, font, crucifix, stained glass windows, etc.	M.D.U.1.30. a.	Ш	ı											Ш

				П	I	T			T					I	_
			PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.37. Identifies the presence of Mary at the	D D O 4 07														l
prayer and worship of the early Christian community.	R:D.G.1.37. a.				I				-						_
			PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.38. Identifies Mary as a model for a faith-				Ħ											
filled response to the Father.	R:D.C.1.38. a.					ı									l
			DΚ	К	1	2	2	4 5	6	7	8	9	10	11	12
R:D.C.1.39. Presents ways of honoring Mary and			FK	IX.	+	_	3	4 3	+	/	0	Э	10	-	12
imitating her in prayer and song.	R:D.C.1.39. a.			$ \cdot $											l
in maining that in prayor and cong.				-											
	3rd-5th	Grades													
Benchmark	P	erformance													
			PK	K	1			4 5	6	7	8	9	10	11	12
R:D.C.1.40. Penitential Rite	R:D.C.1.40.a.						I								<u> </u>
			    PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.41. Lamb of God	R:D.C.1.41.a.					-+	ī		Ť	-					
THE TOTAL CONTROL OF C	The Italian							+							
			PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.42. Lord, I am not Worthy	R:D.C.1.42.a.						I								
			PK	ĸ	1	2	3	4 5	6	7	g	9	10	11	12
R:D.C.1.43. Discusses participation in liturgy as an			1 10		┪	_	J	7 0	۲	ŕ	Ť	-	10		<u> </u>
expression of Christian desire to respond to the															l
Risen Christ.	R:D.C.1.43.a.							ı							l
			Ī												
R:D.C.1.44. Disusses benediction and correlates			PK	K	1	2	3	4 5	6	7	8	9	10	11	12
that discussion with an experience of the rite.	R:D.C.1.44.a.							١ı							l
that discussion with an experience of the fite.	Π.Β.σ. 1.44.α.			$\vdash$		+		+	-						$\vdash$
			PK	Κ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.45. Explains the meaning of Scripture															
passages.	R:D.C.1.45.a.							1							
			PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.46. Defines Scripture-based prayer as				$\sqcap$	7	T	7								
listening to God's Word, reflecting on it, and															l
responding to the urgings of the Spirit.	R:D.C.1.46.a.						I								l

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		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.47. Lists ways that individuals respond to									$\Box$					
Scripture in today's world.	R:D.C.1.47.a.						1							
		PK	ĸ	1	2	3	4 5	T 6	7	8	9	10	11	12
R:D.C.1.48. Presents prayer as critical to learning					╗	Ť	+	Ť	$\vdash$		Ť			
since it integrates personal responsibility to others														
	R:D.C.1.48.a.						1							
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.49. Explains the meaning of the mysteries		1 10		$\dot{\dashv}$	ᆂ	褝	7 0	∺	╁	Ë	H	10	<u> </u>	<u> </u>
	R:D.C.1.49.a.					ul								
or and recard.		DΚ	ĸ	7	2	2	4 5	6	7	8	9	10	11	10
R:D.C.1.50. Associates prayer with the struggle		1 10	1		+	ᅴ	7 3	۳	+-	0	3	10	'''	12
	R:D.C.1.50.a.						ı							
agamet oviii	The state of the s	PK	К	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.51. Describes how Scripture provides the		1	Ĥ	$\dot{\dashv}$	ҭ	Ť	+ -	Ť	H	Ť	Ť		<u> </u>	屵
	R:D.C.1.51.a.						ıl							
	6th-8th Grades							_	_					
Benchmark	Performance			4	$\dashv$	$\dashv$		丰	igspace	Ш		$\bigsqcup$		ــــ
		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.52. Provides an opportunity to participate in				$\exists$	十	一		1	$\sqcap$			П		
	R:D.C.1.52.							ı						
D.D.O.4.50. Describes assessed by the property of the property		PK	K	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.53. Describes prayer types modeled by Abraham, David, Moses, Mary, Elijah, Jesus.	R:D.C.1.53.							١.						
Abraham, David, Moses, Mary, Elijan, Jesus.	H.D.C.1.33.			$\dashv$	+	$\dashv$		<del>+'</del>	$\vdash$	H		H		⊢
		PK	ĸ	1	2	3	4 5	6	7	8	9	10	11	12
R:D.C.1.54. Defines prayer forms especially				$\exists$	十	一	1	1	$\Box$					
Blessing and Adoration, Petition, Intercession,														
Thanksgiving, Praise.	R:D.C.1.54.													
		DΙΖ	V	, T	2	,	1 5	6	7	0	0	10	11	10
R:D C 1 55 Associates God's plan of salvation with		۲N	ľ۱	<del>'</del>	_	3	4 0	10		٥	9	10	11	12
	R:D.C.1.55.			- 1		- 1		1	1 '	1 '	1 )	1 '		1
Blessing and Adoration, Petition, Intercession, Thanksgiving, Praise.  R:D.C.1.55. Associates God's plan of salvation with an awareness of how that plan is relived and		PK	К	1	2	3	4 5	6	7	8	9		10	10 11