

School Name

Sample Accommodations

Arrangement of Room

- ___ seat near teacher
- ___ seat near a positive role model
- ___ stand near the student when giving directions or presenting lessons
- ___ avoid distracting stimuli
- ___ increase distance between desks
- ___ provide quiet space for student

Lesson Delivery

- ___ provide written routine
- ___ check for understanding of directions
- ___ include variety of activities during lesson
- ___ break lesson into shorter segments
- ___ provide specific learning strategies (picture or chart)

Test Taking Strategies

- ___ employ testing strategies
- ___ student reviews key points orally
- ___ use multi-sensory modes
- ___ use computer assisted instruction
- ___ pair with student to check work
- ___ write key points on the board
- ___ utilize visual aids
- ___ provide additional assistance as needed

Assignment Completion

- ___ extra time to complete tasks
- ___ simplify complex directions

- ___ simplify decision making by restricting choices
- ___ distribute worksheets one at a time
- ___ permit typed/computer printed assignments/homework
- ___ reduce length of assignment/break work into smaller segments
- ___ tape recording assignments/homework
- ___ provide study skills/strategies training
- ___ provide chart listing daily assignments
- ___ provide peer note taker

Behaviors

- ___ praise specific behaviors
- ___ use self-monitoring strategies
- ___ give extra privileges and rewards
- ___ keep class rules clear and simple
- ___ make prudent use of negative consequences
- ___ allow short breaks between assignments
- ___ cue student to stay on task (non-verbal cue)
- ___ mark correct answers rather than mistakes
- ___ implement classroom behavior management system
- ___ allow time out of seat to run errand, etc.
- ___ ignore inappropriate behaviors (not drastically outside class rules)
- ___ allow legitimate movement
- ___ contract with student
- ___ increase immediacy of reward
- ___ implement time-out procedures
- ___ provide behavior motivational chart