

LIFE IN CHRIST

		K	1	2	3	4	5	6	7	8
Discusses the experience of belonging to-		I								
	1. a family	I								
	2. a neighborhood	I								
	3. a parish	I								
	4. a school	I								
5.	Identifies persons as a member of a family, a school, a parish, a neighborhood.	I								
6.	Encourages the student to recognize/appreciate responsibilities for service to the community and aid to others.	I								
7.	Explains that all people are children of God.	I								
8.	Provides opportunities to experience enjoyment in the world.	I								
9.	Provides opportunities for discussion of membership in groups and development of special friendships.		I							
10.	Provides opportunity to establish friendships.	I								
11.	Provides opportunity to pray, sing, talk, listen to and about God.	I								
Elicits an awareness of the presence of God -										
	12. in himself/herself			I						
	13. in each person			I						
	14. in a Christian community by sharing in group experience.					I				
	15. in the Church as a focal point of his/her life by sharing in prayer, liturgies and Scripture.				I					
16.	Correlates shared love with the mark of a Christian.			I						
17.	Explains the need for reconciliation between self and others.		I							
18.	Provides opportunities for the development of an appreciation of oneself as a unique reflection of God.				I					

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19.	Elicits an awareness of the uniqueness of the self-feelings, senses, name, living, being loved.	I								
20.	Discusses how each is unique to God and each has a special, one-of-a-kind relationship with Christ.	I								
21.	Defines uniqueness.	I								
22.	Discusses and provides for the celebration of the uniqueness of each person.	I								
23.	Explains that uniqueness is not just physical but embraces the entire personality.		I							
24.	Explains God's call of each person into being.						I			
25.	Provides opportunities for students to discover their specific skills, talents and abilities.		I							
26.	Discusses the unconditional love of God for each individual.	I								
27.	Analyzes the concept that without love of self there can be no love for others.					I				
28.	Presents ways of growing in self esteem.	I								
29.	Lists a wide variety of personal characteristics.			I						
30.	Discusses ways people are similar and ways they differ.			I						
31.	Describes ways in which human beings exhibit interdependence in the course of daily life.			I						
32.	Explains the meaning of Christ's humanity as an example of how people are to live.			I						
33.	Lists ways that Jesus treated people and showed concern for their human dignity.			I						
34.	Explains why life is sacred from conception to death.	I								
35.	Identifies ways that life is enhanced through positive attitudes.			I						
36.	Presents evidence from current events and communications media of how human life is sometimes degraded.					I				

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119.	Defines the Eucharist as food - food that Jesus asks Christians to share with others in love and justice.			I						
120.	Explains concept of “just war” and non-violent resistance.								I	
121.	Defines the difference between justice and charity.						I			
122.	Fosters an attitude which might result in a fundamental option for the poor.	I								
123.	Designs service projects, (e.g., clothing drives, food baskets, Rice Bowls, special Church collections).	I								
124.	Provides for student involvement in service projects, encouraging students to initiate, plan and carry out these projects.		I							
125.	Distinguishes the relative importance of the different bases of love, (e.g., commitment, fidelity, respect, emotional and physical reactions).								I	
126.	Discusses “self” as gift.	I								
127.	Discusses others as gift.	I								
128.	Discusses the individual’s value as bearer of God’s life to others.			I						
129.	Promotes respect for life.	I								
130.	Presents examples of trusting, loving, forgiving oneself and others.		I							
131.	Presents heroes, saints and others as models for imitation.	I								
132.	Presents theological virtues: Faith, Hope and Love.			I						
133.	Promotes respect for one’s own body and the bodies of others.					I				
134.	Explains the Church’s teachings about life and procreation.						I			
135.	Explains how god-given sexuality enables a person to make a fuller response to life.					I				

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182.	Catholics have a responsibility to take part in public life.								I	
183.	Stewardship is defined in terms of grateful response/return to God for all of his goodness through our offering of our time, talent and treasure for the good of others.								I	
184.	Differences of “talents” are part of God’s plan and call for sharing. Sinful inequalities are contrary to the Gospel.								I	
185.	Freedom is not doing just what we want. When we do good, we become freer; when we sin, we become slaves.								I	
186.	Some acts are always wrong, no end or intention, no matter how good, may ever justify them.								I	
187.	Social situations are improved, first by inner conversion of heart, then by changing unjust institutions.								I	
188.	Catholics are not just individualists, but are committed to the common good, which fosters dignity, prosperity and peace for all.								I	
	Local Initiatives									

See also the *Standards and Benchmarks for Safe Environment Education Programs for the Diocese of St. Petersburg* that are presumed to be used in conjunction with and in relation to the above objectives in the Life In Christ section of this set of Curriculum Guidelines.