## LIFE IN CHRIST

		K	1	2	3	4	5	6	7	8
Discus	sses the experience of belonging to-	Ι								
	1. a family	I								
	2 a neighborhood	Ι								
	3. a parish	I								
	4. a school	Ι								
5.	Identifies persons as a member of a family, a school, a parish, a neighborhood.	I								
6.	Encourages the student to recognize/appreciate responsibilities for service to the community and aid to others.	Ι								
7.	Explains that all people are children of God.	Ι								
8.	Provides opportunities to experience enjoyment in the world.	Ι								
9.	Provides opportunities for discussion of membership in groups and development of special friendships.		Ι							
10.	Provides opportunity to establish friendships.	I								
11.	Provides opportunity to pray, sing, talk, listen to and about God.	Ι								
Elicits	s an awareness of the presence of God -									
	12. in himself/herself			I						
	13. in each person			Ι						
	14. in a Christian community by sharing in group experience.					I				
	15. in the Church as a focal point of his/her life by sharing in prayer, liturgies and Scripture.				I					
16.	Correlates shared love with the mark of a Christian.			Ι						
17.	Explains the need for reconciliation between self and others.		Ι							
18.	Provides opportunities for the development of an appreciation of oneself as a unique reflection of God.				Ι					

		K	1	2	3	4	5	6	7	8
19.	Elicits an awareness of the uniqueness of the self-feelings, senses, name, living, being loved.	I								
20.	Discusses how each is unique to God and each has a special, one-of-a-kind relationship with Christ.	I								
21.	Defines uniqueness.	I								
22.	Discusses and provides for the celebration of the uniqueness of each person.	Ι								
23.	Explains that uniqueness is not just physical but embraces the entire personality.		Ι							
24.	Explains God's call of each person into being.						Ι			
25.	Provides opportunities for students to discover their specific skills, talents and abilities.		Ι							
26.	Discusses the unconditional love of God for each individual.	I								
27.	Analyzes the concept that without love of self there can be no love for others.					Ι				
28.	Presents ways of growing in self esteem.	I								
29.	Lists a wide variety of personal characteristics.			Ι						
30.	Discusses ways people are similar and ways they differ.			Ι						
31.	Describes ways in which human beings exhibit interdependence in the course of daily life.			Ι						
32.	Explains the meaning of Christ's humanity as an example of how people are to live.			Ι						
33.	Lists ways that Jesus treated people and showed concern for their human dignity.			Ι						
34.	Explains why life is sacred from conception to death.	I								
35.	Identifies ways that life is enhanced through positive attitudes.			Ι						
36.	Presents evidence from current events and communications media of how human life is sometimes degraded.					Ι				

		K	1	2	3	4	5	6	7	8
37.	Discusses ways human life is lessened (e.g., through violence, child abuse, smoking, destructive attitudes and alcohol/drug abuse, etc.).					Ι				
38.	Explains peer pressure and its effects.				Ι					
39.	Explains loneliness as a universal, personal experience.				I					
40.	Explains some of the possible responses to loneliness and rejection.				Ι					
41.	Discusses ways of dealing with rejection and failure.			Ι						
42.	Provides opportunities for evaluating one's own personal strengths and weaknesses.				Ι					
43.	Discusses the importance of proper dress, grooming and behavior.	I								
44.	Explains physical and emotional change as a normal part of growth.				Ι					
45.	Provides opportunities for expressing feelings about one's family.	I								
46.	Compares and contrasts different family life style.  Discusses the variety of family structures- Nuclear Family, Single Parent Family, Combined Families, and Extended Family.			Ι						
47.	Discusses parent/child and sibling relationships in a family.	I								
48.	Presents family communication skills.	I								
49.	Examines the child's changing role in the family.	I								
50.	Discusses the value of vocations to the single life, married life, vowed religious life, priesthood and deaconate.						Ι			
51.	Examines similarities and differences between the child's values and those of the family.					Ι				
52.	Discusses the need for parental approval.				I					

		K	1	2	3	4	5	6	7	8
53.	Identifies the attitudes and qualities necessary to be a responsible parent and a responsible child.				I					
54.	Discusses a person's need to receive love and share it with others.	I								
55.	Discusses the different types of love.		I							
56.	Explains that individual growth is helped by and shared with others.	I								
57.	Explains that the human body is a material sign of the total person created in God's image.	I								
58.	Discusses the primary differences between boys and girls.	I								
59.	Explains the act of reproduction in humans.						I			
60.	Explains how physical differences between men and women are complementary in sexual intercourse.						Ι			
61.	Provides opportunities for the development of the skills necessary to integrate sexuality into personality and interpersonal relationships						Ι			
62.	Discusses the need to express openly and honestly questions relating to students' developing sexuality.						Ι			
63.	Provides opportunities for healthy and balanced interaction with the opposite sex.	Ι								
64.	Explains the rapid physical, psycho-emotional and intellectual changes accompanying puberty as positive signs of growth.					Ι				
65.	Explains positive ways of dealing with psychosexual/physiological changes such as menstruation and nocturnal emissions.						Ι			
66.	Explains ways of dealing with masturbation and sexual impulses in a Christian manner.						I			
67.	Defines homosexuality and the appropriate Christian response.						I			
68.	Analyzes the importance of signs, touch, and words in expressing love.	I								

		K	1	2	3	4	5	6	7	8
69.	Distinguishes between being and relating to others as a sexual person, and being and relating to others in a way that involves genital activity.								Ι	
70.	Presents Jesus' relationships with people as a role model for interpersonal relationships.						I			
71.	Examines the many ways an individual's personal growth is influenced by heredity and environment.				Ι					
72.	Identifies and expresses positively the changing feelings associated with the beginning stages of puberty.					Ι				
73.	Identifies some of the harmful effects of sex stereotyping.			Ι						
74.	Discusses human sexuality from infancy to young adulthood.				Ι					
75.	Presents intimacy as an expression of friendship and love.						I			
76.	Identifies love as the basis and inner core of order and law.								Ι	
77.	Provides opportunities for the development of the capacity to make moral judgments based on inner convictions.								Ι	
78.	Explains the concept of responsible choices.			Ι						
79.	Promotes an understanding of an informed conscience.			Ι						
80.	Defines the steps in making moral judgments.					Ι				
81.	Presents sin as an alienation from God.			Ι						
82.	Recognizes sin as a part of the human condition.			Ι						
83.	Defines valuing.						I			
84.	Defines free will as a gift given to all by God in order to make choices.			I						
85.	Associates moral decisions with the responsibility necessary in making them.					I				
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86.	Explains the call to change ones life to be more in accord with the will of God.							Ι		
87.	Presents as personal Jesus' call to live honest, unselfish and prayerful lives.					I				
88.	Explains the Beatitudes as basic to Jesus' teaching.					I				
89.	Discusses the importance of living the Beatitudes.					Ι				
90.	Describes God's laws (Ten Commandments) as paths to freedom.					Ι				
91.	Explains the meaning of sins of omission/commission.							I		
92.	Presents the capital sins and explains their meaning.					Ι				
93.	Differentiates between Venial and Mortal Sin.					I				
94.	Encourages a realization of responsibility to family and community.		Ι							
95.	Discusses the meaning of loving, caring praying and sharing in the family unit.	I								
96.	Demonstrates the kinds of family activities that bring happiness (e.g. family prayer).	I								
97.	Discusses the observance of family rules.	I								
98.	Explains the role of parental authority in the lives of young people.	I								
99.	Presents true understanding of the Fourth Commandment as important to personal growth.					I				
100.	Discusses the sacrament of marriage as the beginning of a new family unit.						I			
101.	Presents reasons for limiting intercourse to the married state.						I			
102.	Discusses ways of dealing with factors disruptive of family life (e.g., unemployment, illness, child abuse, divorce, etc.)					Ι				

		K	1	2	3	4	5	6	7	8
103.	Discusses the concept of freedom and relates freedom to the fact that one cannot infringe upon the rights of others.			Ι						
104.	Explains the call to change one's life to be more in accord with the will of God.							Ι		
105.	Defines the obligation of Christian service to those in need.	I								
106.	Defines peace making as doing the will of God.					Ι				
107.	Explains that peace can come only if people strive for justice.					Ι				
108.	Identifies peacemaking as an exercise of faith.	I								
109.	Discusses the value of recognizing diversity in cultures and promotes the attitude of understanding towards all people.				Ι					
110.	Discusses the need for balance between the rights of individuals and the rights of society.					Ι				
111.	Identifies the role of the United States as a world power and its responsibility toward smaller nations.					Ι				
112.	Explains the responsibilities of great nations for smaller ones.					Ι				
113.	Presents human needs and powerlessness as it effects people.					Ι				
114.	Defines "stewardship".							I		
115.	Discusses examples Jesus gave of stewardship and service.			Ι						
116.	Discusses the living out of Matthew 25:40: "As often as you did it for one of my least brothers, you did it for me," in terms of responding to the needs of others in the family community, school community, parish community, local community, and world community.			Ι						
117.	Associates Jesus' service to the poor, ill and needy with the call of the Church to do the same.				Ι					
118.	Presents and promotes understanding of the spiritual and corporal works of mercy.					Ι				

		K	1	2	3	4	5	6	7	8
119.	Defines the Eucharist as food - food that Jesus asks Christians to share with others in love and justice.			Ι						
120.	Explains concept of "just war" and non-violent resistance.								Ι	
121.	Defines the difference between justice and charity.						I			
122.	Fosters an attitude which might result in a fundamental option for the poor.	I								
123.	Designs service projects, (e.g., clothing drives, food baskets, Rice Bowls, special Church collections).	I								
124.	Provides for student involvement in service projects, encouraging students to initiate, plan and carry out these projects.		I							
125.	Distinguishes the relative importance of the different bases of love, (e.g., commitment, fidelity, respect, emotional and physical reactions).								Ι	
126.	Discusses "self" as gift.	I								
127.	Discusses others as gift.	I								
128.	Discusses the individual's value as bearer of God's life to others.			Ι						
129.	Promotes respect for life.	I								
130.	Presents examples of trusting, loving, forgiving oneself and others.		I							
131.	Presents heroes, saints and others as models for imitation.	I								
132.	Presents theological virtues: Faith, Hope and Love.			Ι						
133.	Promotes respect for one's own body and the bodies of others.					Ι				
134.	Explains the Church's teachings about life and procreation.						I			
135.	Explains how god-given sexuality enables a person to make a fuller response to life.					Ι				

		K	1	2	3	4	5	6	7	8
136.	Presents chastity as a positive virtue aiding personal and interpersonal growth.					Ι				
137.	Discusses ways to show respect for the health and safety of one's self and others.		Ι							
138.	Instills an awareness of death and human suffering as a sharing in the suffering of Jesus.			Ι						
139.	Provides the experience of praying for the dead and of expressing condolences; for the grieving.			Ι						
140.	Presents the issue of abortion as taking a human life.					Ι				
141.	Defines euthanasia and explains this as an unjust taking of life.					Ι				
142.	Lists alternatives to abortion and euthanasia and discusses them.						Ι			
143.	Explains suicide as a desperate response to life situations.					Ι				
144.	Presents persons as more valuable than material things (e.g., social status and productivity).	I								
145.	Examines responsibility for the world and the things in it through conservation of resources.		Ι							
146.	Demonstrates in human action that the end does not justify the means.					Ι				
147.	Presents the concept of a consistent ethic of life as opposed to a culture which promotes death.									Ι
148.	Examines Jesus' command to love God and neighbor (MK 7:1-10; 1 John 4:21; 1 Peter 4:10).	I								
149.	Explains the understanding that evil came into the world through original sin.			Ι						
150.	Explains how the precepts of the Church guide the lives of its members.				Ι					
151.	Explains that belonging to a community can bring meaning to a person's life.			I						

		K	1	2	3	4	5	6	7	8
152.	Creates an atmosphere whereby the group itself									
132.	is a "mini-experience" of Church by virtue of									
	the way each person relates, responds, and				I					
	shares with others.									
	From The Catechism of the Catholic Church									
	and the USCCB Doctrinal Elements Guide									
	Teaches that: (unless otherwise indicated)									
153.	The dignity of the human person comes from					Ι				
	being created in the image and likeness of God.									<u> </u>
154.	God our Father made us to know him, love and									
	serve him, and to be happy with him forever in		I							
	heaven.									<u> </u>
155.	God's family includes people of all races,		I							
	languages and abilities.									
156.	God's law is his fatherly instruction to us.		I							<b></b>
157.	God has given us <b>Free Will</b> which allows us to			I						
	make good or bad choices.									<u> </u>
158.	God's moral law urges us to do what is good and									
	avoid what is evil. This law makes itself known			I						
	in our Conscience.									<u> </u>
159.	The Bible and the Church teach to know what is			_						
	right and wrong. Our conscience tells us the			I						
	difference between right and wrong.			_						<u> </u>
160.	Jesus gave us a new commandment: to love one			I						
4 - 4	another as he has loved us.				_					ļ——
161.	In Jesus Christ our Savior, we receive the <b>Grace</b>				I					
1.50	that restores what sin has damaged in us.									<u> </u>
162.	The mutual love of the Father, Son and Holy									
	Spirit is the model for harmony among human				Ι					
1.62	persons.									
163.	The Object, the intention and the circumstances					т				
	make up the three "sources" of the morality of human acts.					I				
164										
164.	Feeling and emotions are gifts from God, but they are not always indicators of right and					I				
						1				
165.	wrong.  The conscience is the secret core of the human					Ι				
105.	person where God "speaks."					1				
166.	When our conscience accuses us, it means that					Ι				
100.	God may be calling us to conversion.					1				
167.	The <b>Seven Gifts of the Holy Spirit</b> are wisdom,				-					
107.	understanding, counsel, fortitude, knowledge,					I				
	piety, and fear of the Lord.					1				
168.	The <b>Capital Sins</b> are pride, greed, envy, anger,					Ι				
100.	lust, gluttony and laziness.					1				
	root, grattory and raziness.									
		<u> </u>	I	<u> </u>	<u> </u>	I	1	1	<u> </u>	

169. The Four Cardinal Virtues are: Prudence, Justice, Fortitude and Temperance.     1			K	1	2	3	4	5	6	7	8
170. Assists students to commit to memory the traditional "catechetical formula" of the Ten Commandments (CCC text following paragraph 2051 and preceding 2052)  171. The Gospel fulfills the Old Law by orienting its promises and the actions of believers to the Kingdom of God, both here on earth and in heaven.  172. In the morally mature person, feelings are subject to reason and will and respond in harmony with them toward doing good acts.  173. Social justice is based on the dignity of the human person.  174. Identifies/explains The Seven Principles of Catholic Social Teaching:  1. Life and Dignity of the Human Person  2. Call to Family/Community/Participation  3. Rights and Responsibilities  4. Option for the Poor/Vulnerable  5. The Dignity of Work/Rights of Workers  6. Solidarity  7. Care for God's Creation.  175. We must take care to form our conscience well, following the Word of God, the Church's teaching, the advice of mature persons, prudent judgment and the help of the Holy Spirit.  176. The Three Theological Virtues of Faith, Hope and Charity link us directly to the life and action of the Trinity  177. Natural Law expresses the original moral sense that enables us, by human reason, to know good and evil.  178. The Precepts of the Church are: to attend Mass on Sunday and Holy days, to receive Reconciliation and Eucharist at least once a year, observe days of fast and abstinence, and contribute to the Church.  179. By virtue of Christian Hope we desire the Kingdom of heaven and eternal life as our happiness.  180. We can sin by cooperating in another's sin. Sin therefore also had a social nature.  181. Subsidiarity means that nothing should be done	169.	The Four Cardinal Virtues are: Prudence,					Ι				
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182. Catholics have a responsibility to take part in public life.  183. <b>Stewardship</b> is defined in terms of grateful response/return to God for all of his goodness through our offering of our time, talent and treasure for the good of others.  184. Differences of "talents" are part of God's plan and call for sharing. Sinful inequalities are contrary to the Gospel.  185. Freedom is not doing just what we want. When we do good, we become freer; when we sin, we become slaves.			I	
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186. Some acts are always wrong, no end or intention, no matter how good, may ever justify them.			Ι	
187. Social situations are improved, first by inner conversion of heart, then by changing unjust institutions.			Ι	
188. Catholics are not just individualists, but are committed to the common good, which fosters dignity, prosperity and peace for all.			Ι	
Local Initiatives				
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See also the *Standards and Benchmarks for Safe*Environment Education Programs for the Diocese of St.

Petersburg that are presumed to be used in conjunction with and in relation to the above objectives in the Life In Christ section of this set of Curriculum Guidelines.